

.

Image: Contract of the series of the seri	fruit ham lemonade noodles salad sandwiches tea vegetables Resource 2 B Unit 2 Vocabula What can you see? Use words from the box. vegetables				· · · · · · · · · · · · · · · · · · ·	A CAS		66	
fruit ham lemonade noodles salad sandwiches tea vegetables Resource 2 B Unit 2 Vocabula What can you see? Use words from the box. cup (x2) bowl (x3) plate (x2) bag box glass	fruit ham lemonade noodles salad sandwiches tea vegetables Resource 2 B Unit 2 Vocabula What can you see? Use words from the box. vegetables	G				a de la dela dela dela dela dela dela de			
fruit ham lemonade noodles salad sandwiches tea vegetables xesource 2 B Unit 2 Vocabula What can you see? Use words from the box. Vocabula cup (x2) bowl (x3) plate (x2) bag box	fruit ham lemonade noodles salad sandwiches tea vegetables salad Unit 2 Vocabula What can you see? Use words from the box. cup (x2) bowl (x3) plate (x2) bag box glass						Þ		
salad sandwiches tea vegetables esource 2 B Unit 2 Vocabula What can you see? Use words from the box. cup (×2) bowl (×3) plate (×2) bag box glass	salad sandwiches tea vegetables esource 2 B Unit 2 Vocabula What can you see? Use words from the box. cup (×2) bowl (×3) plate (×2) bag box glass	C	cereal	coffee		crisps	5	cupco	akes
salad sandwiches tea vegetables esource 2 B Unit 2 Vocabula Vhat can you see? Use words from the box. (up (×2) bowl (×3) plate (×2) bag box glass	salad sandwiches tea vegetables esource 2 B Unit 2 Vocabula Vhat can you see? Use words from the box. (up (×2) bowl (×3) plate (×2) bag box glass		fruit	ham				•	dles
esource 2 B Unit 2 Vocabula Vhat can you see? Use words from the box. cup (x2) bowl (x3) plate (x2) bag box glass	esource 2 B Unit 2 Vocabula Vhat can you see? Use words from the box. cup (x2) bowl (x3) plate (x2) bag box glass			• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • •		••••	• • • • • • • • • • • • • • • • • • •	
		Resour	ce 2 B	Unit 2				•	
two cups of coffee	two cups of coffee	Resour	ce 2 B in you see?	Unit 2 Use words from	the box.			Vocc	
		Resour	ce 2 B in you see?	Unit 2 Use words from	the box.			Vocc	
		Resour	ce 2 B in you see?	Unit 2 Use words from	the box.	bag	box	Vocc	
		Resour	ce 2 B in you see?	Unit 2 Use words from	the box.	bag	box	Vocc	• • • • • • • •
		esour	ce 2 B in you see?	Unit 2 Use words from	the box.	bag	box	Vocc	

notw

Solve the puzzles.
 aelk ghhi
 aelk ghhi

 5
 6

 deiw
 atefwlalr



iytc

Play dominoes.

Resource 3 B

9

 \gg



Resource 4 A

Unit 4

Write the jobs in the puzzle. Find the secret word.

You must put litter in the bin.





Resource 5 B Unit 5

Vocabulary 2

Find the words. Then write the words next to the pictures.

wellbbadlylyloudlyroquietlyyqquicklyslsslowlyaeeasilyklycarefully





Complete the crossword.



Across

- **3** A place where you can park your car.
- **6** A place where you can buy fruit and vegetables.
- **9** A place where you can buy clothes.
- 10 A place where you can watch a play.
- **12** A place where there are lots of different shops.

Down

- **1** A place where there are fountains and you can walk around.
- **2** A place where you can catch a train.
- **4** A place where you can drive across a river.
- **5** A place where you can catch a bus.
- 7 A place where you can sleep on holiday.
- 8 A place where you can eat and drink.
- **11** A place where you can see animals.

 \gg

Resource 6 B

Unit 6

Vocabulary 2

Complete the sentences with words from the box.

	busy	expensive	modern	quiet			
In my town there's a (1) <u>busy</u> train station. There are a lot of trains							
every hour! But 10	every hour! But 100 years ago, it was very different. There weren't any trains or						
cars and it was ve	cars and it was very (2) There weren't any (3)						
houses, just farms and animals. Today, we have an (4) shopping							
centre too!							

Resource 7 A	Unit 7		Vocabulary 1
1 Write the words	•		
1 coins	2	3	4
5	6	7	8
9	10	_ 11	12
• • • • • • • • • • • • • • • • • • • •			
Resource 7 B	Unit 7		Vocabulary 2
1 Write the words	from the box. Then so	olve the riddles.	
	use arrive live	start need vi	sit
I (1) use bread in this pl Where am I? Answer: (2)		I (3) in th kitchen, two bedre and a living room Answer: (4)	
I (5) he	ere at 8.45am every	to watch the film.	_ a ticket to go in
day. Classes (6)	swer: (7)	Where am I? Answer: (9)	

Answer: (11)

1 Play a memory game.

			and the second
		TXX	
	Î	J J J	
wedding	bride	groom	invitation
funfair	big wheel	band	rollercoaster
party	costume	play party games	party hat

×-----

Resource 8 B

Vocabulary 2

Find the ten number words. Write them next to the ordinal numbers. Then write all of the other ordinal numbers.

Unit 8

Т	F	Q	T	W	Ε	L	F	Τ	H	Н
Т	W	Е	Ν	Т	Y	F	Ι	R	S	Т
L	F	В	U	В	S	Е	С	0	Ν	D
Т	S	F	0	U	R	Т	Н	Ι	F	L
F	Ι	F	Т	н	Т	К	V	Ρ	Т	Е
J	Е	Ι	G	н	Т	Е	Е	Ν	Т	Н
Т	×	Е	Ν	Т	Ι	Е	Т	Н	J	Н
Т	Н	Ι	R	D	S	L	Ν	Ν	Е	В
Н	S	F	Ι	R	S	Т	М	W	Т	۷
Т	Ν	Ι	Ν	Т	Н	L	D	Ε	Н	С

 1 st		_ 11 th
 _ 2 nd	twelfth	_ 12 th
 _ 3 rd		$_13^{th}$
 _ 4 th		_ 14 th
 _ 5 th		15^{th}
 _ 6 th		_ 16 th
 7 th		$_17^{th}$
 _ 8 th		_ 18 th
 9 th		_ 19 th
 _ 10 th		_ 20 th
		21 st

Vocabulary 2

Write the words in the correct group. Can you add two more holiday words for each group?

bucke	t build a s	sand castle	beach towel	buy an ice cream
	fishing net	sunhat	swimming trunks	rockpool
ģ	go surfing	swimsuit	go snorkelling	sunglasses

_	Things	Place	Activities	Clothes
	bucket			

.....

×-----

Resource 9 B Unit 9

Write the words.



Resource 10 A Unit 1

.

			Grammar		
		I have Science at 11 o'clock.	When do we have Maths	?	
		Ann doesn't have PE on Wednesdays.	We have Maths on Tuesd	lays at 11 o'clock.]
L	ook at Lisa	a's school timetable. Write	e the missing words	s.	
1	. When do	you <u>have</u> Er	nglish?	We	dnesday
	Tt'c	top o'clock		9–10	Maths
	11.5	ten o'clock.		10-11	English
-			14/5	11-11.30	Break
2		do you have Art?	we	11.30–12.30	PE
	Art on We	ednesday at		12.30-1.30	Lunch
				1.30-2.30	Natural Scien
3	When do	you have? It	's on Wednesdav	2.30–3.30	Art
Ŭ			s on weonesday		
	at nine $_$	·			
4	When	you have	PE? It's at		
	on Wedne	you Na esday ł	nalf past one.		
	on Wedne	esday ł	nalf past one.		
	on Wedne	esday ł	nalf past one.		
	on Wedne	esday ł	nalf past one. Immar		
	on Wedne	esday H	nalf past one.		
Re	on Wedne esource 1	esday f OBUnit 1 Gra I do my homework every day. Ruby plays tennis twice a week. e sentences.	nalf past one. Immar She is always busy.		
Re	on Wedne esource 1 Rewrite the She playe	esday f LOB Unit 1 Gra I do my homework every day. Ruby plays tennis twice a week.	Immar She is always busy. She always eats fish for lu		
Re R	on Wedne source 1 source 1 She plays (always) She plays	esday f LOB Unit 1 Gra I do my homework every day. Ruby plays tennis twice a week. E sentences. S the piano every day. She always plays the s tennis twice a week.	malf past one.		
Re R 1	on Wedne esource 1 esource 1 She plays (always) She plays (sometim She goes	esday f OBUnit 1 Gra I do my homework every day. Ruby plays tennis twice a week. e sentences. s the piano every day. She always plays the	nalf past one.		

Grammar			
There are a lot of noodles, some crisps and a few sandwiches.	There is a lot of salad, some coffee and a little lemonade.		
There aren't any cupcakes.	There isn't any bread.		

Look at the pictures. Find six differences and write sentences.



1 In Picture A, there is <u>a lot of salad. In Picture B, there is a little salad.</u> 2 3 4 5 6 \gg

Resource 11 B Unit 2

Grammar 2

	Grammar		
Are there any apples?	There are a lot of apples. / There's a bag of apples.	Is there any coffee?	There's some coffee. / There are two cups of coffee.
	Yes, there are. / No, there aren't.	is there any conce.	Yes, there is. / No, there isn't.

Write four questions about the picture. Write the correct answer.

1 Is there any salad ? Yes, there is ?_____. 2 _____? _____. 3 ?_____. 4



	Grammar
This mud is deeper than my shoes!	This is the deepest lake in the UK.
A mountain is higher than a hill.	Mount Everest is the highest mountain in the world.

Write true sentences.

1)

≫…

1 (bigger) China is	bigger than Spain
2 (longest) The Nile is	
3 (higher) The Teide is	
4 (cleaner)	
5 (softer)	
6 (older)	

Resource 12 B Unit 3

Grammar 2

Grammar			
Swimming is more exciting than walking.	London is the most exciting city in the world!		

1 Finish the sentences. Use long adjectives from the box.

	dangerous beautiful	•	difficult interesting	boring famous	
1 Volleyball is		more exc	citing than		basketball.
2 Camping is _				g	oing to a hotel.
3 Reading a bo	ook is			playing	g a video game.
4 An ice cream	is				an ice lolly.
5 Hippos are _					penguins.
6	i	is the most $_{-}$		footbal	er in the world.
7	i	is		anim	al in the world.
8	i	is			in the world.

Gran	nmar
I'm watching Ash's house.	Are you wearing a green jacket?
They aren't playing cards.	Yes, I am. / No, I'm not.

What's happening in the picture? Write the missing words.



In the picture, the family **(1)** <u>are having</u> (have) a picnic. Mum

(2)	(eat) a sandwich. The girl (3)	(skateboard).
The boy (4)	(kick) a ball. He (5)	(wear)
a T-shirt, (6)	and (7)	

Resource 13 B Unit 4

Grammar 2

Grammar		
You must be quiet in class.	You mustn't break the rules at school.	



Complete the class rules poster.

- **1** You <u>must</u> help your friends.
- **2** You _____ arrive late.
- **3** You ______ do your homework.
- 4 You ______ listen to the teacher.
- **5** You ______ eat in class.
- **6** You _____ put litter in the bin.
- **7** You ______ shout in class.
- 8 You ______ follow the rules in class!

Class Rules

- Be quiet.
- Don't run.
- Raise your hand.

Grammar			
I can go sailing.	Can you sew?		
I can't play board games.	Yes, I can. / No, I can't.		

1 Write the questions and answers.

1		Can Ben	play the violin	?	Yes, he can
2		Can Zoe		?	·
3		Can Kim		?	·
4	HE L HILL	Can Nick		?	
5		Can Matt and May		?	
6		Can Mark		?	
					• • • • • • • • • • • • • • • • • • • •

≫.....

Resource 14 B Unit 5

Grammar 2

					Grammar		
		easy $ ightarrow$ easily	quick $ ightarrow$ quickly	good $ ightarrow$ well	I can't knit easily.	I can't dress up quickly.	I can write well.
1	Or	der the wo	rds to make	sentences			
	1 :	skip / She /	quickly / ca	n	She c	an skip quickly.	
	2 (2 can / He / loudly / sing					
	3 \	well / They / chess / very / can / play					
	4 swim / can't / well / I / very						
	5 a / quickly / Alex / build / can / robot						
	6 draw / She / easily / can						

Resource 15 A

Gran	nmar
She was at the zoo a week ago.	They were at the market yesterday.
Were you at the café last night?	Yes, I was. / No, I wasn't.
Where were you yesterday morning?	I was at the shopping centre.

Write questions and true answers for you.

2	Where were you last night?	?	I was at hom
2	Were / at school / yesterday	?	
3	Where / last Saturday		
		?	
4	Were / on a bus / yesterday / 8 o'clock		
		?	
5	Were / library / week ago		
		?	

Resource 15 B Unit 6

Grammar 2

Grammar			
There was an expensive shop.	There weren't a lot of noisy roads.		
Was there a café?	Yes, there was. / No, there wasn't.		



1 Look at the picture and write *was/wasn't* or *were/weren't*.



In our town there (1) <u>weren't</u> many shops 50 years ago. There (2) a small clothes shop, but there (3) ______ a modern shopping centre like today. The old clothes shop isn't there now. There (4) ______ a café 50 years ago and an expensive hotel too. There (5) ______ many cars and the centre of town (6) ______ quiet. Grammar The Romans lived in Britain. They didn't live in Australia. I played football yesterday. I didn't play tennis.

Look at Grace's diary. She was very busy yesterday! Write sentences about her day.



Resource 16 B Unit 7

Grammar 2

?

?

Grammar				
When did you visit the museum?	Did the Romans live in houses?			
We visited the museum on Monday.	Yes, they did. / No, they didn't.			

Order and write the questions and answers. Ask a friend.

1 use / Did / houses / stone / to / their / the Romans / build

Did the Romans use stone to build their houses	Yes, t	hey did	

2 iron / make / Did / jugs / the Romans / use / to

3 watch / the Romans / TV / Did

4 the Romans / boardgames / Did / play

5 the Romans / Did / houses / in / live

		We didn't see the	e ring again.	
Write the wo	rds next to the r	numbers. Re	emember to use the pa	ast tense.
Yesterday mor	ning, Sam (1)	got up	(get up) and (2)	(have)
some breakfas	st. Then he (3) _		_ (go) to school by bus	5. At 9 o'clock he
(4)	(have) Sc	ience with h	nis favourite teacher, Mr	Davis.
After Science	he (5)	(have)	PE, but he (6)	(not like)
PE because the	ey (7)	(lose) t	he game. Then he (8) _	(eat
sandwiches fo	r lunch and (9)		(drink) lots of water	:
He (10)	(is not) t	hirsty after	that!	
Resource 17	What o I ate o Did sh	Grammo did you eat at your cake. e wear a party hat	birthday party? ?	Grammar 2
	What a I ate a Did sh	Grammo did you eat at your cake. e wear a party hat he did. / No, she did	birthday party? ? in't.	Grammar 2
Write the que	What of I ate of Did sh Yes, sh estions and true	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo	birthday party? ? in't.	Grammar 2
Write the que 1 had / the /	What of I ate of Did sh Yes, sh estions and true	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo / party / so	birthday party? ? in't. r you. chool / last / you	Grammar 2
Write the que 1 had / the /	What of I ate of Did sh Yes, sh estions and true When / was / at h was the last pa	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo / party / so	birthday party? ? in't. r you. chool / last / you	
Write the que 1 had / the / When	What of I ate of Did sh Yes, sh estions and true When / was / at h was the last pa	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo / party / so	birthday party? ? in't. r you. chool / last / you	
Write the que 1 had / the / When	What of I ate of Did sh Yes, sh When / was / at <i>n was the last pa</i> What / did	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo / party / so	birthday party? ? m't. or you. chool / last / you <u>at school</u> ?	
Write the que 1 had / the / When 2 you / eat / Y	What of I ate of Did sh Yes, sh When / was / at <i>n was the last pa</i> What / did	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo / party / so	birthday party? ? m't. or you. chool / last / you <u>at school</u> ?	
Write the que 1 had / the / When 2 you / eat / Y	What of I ate of Did sh Yes, sh When / was / at <i>h was the last pa</i> What / did games / you	Gramma did you eat at your take. e wear a party hat he did. / No, she did answers fo / party / so	birthday party? ? in't. chool / last / you <u>at school</u> ? ?	

.

Grammar			
I'm going to build a sandcastle.	I'm not going to swim.		
We're going to play chess. We aren't going to go surfing.			

1 The children are on holiday. What are they going to do? Look and write.

		1 Zoe 's going to play tennis.		2 Charlie	
		3 Jane and Jim			
		5 Jack and Peter			
					• • • • • • • • • • • • • • • • • • • •
	Desource 1				Grammar 2
	Resource 18				Grammar 2
	Resource 18	3 B Unit 9 Gran	nmar		Grammar 2
	Resource 18	B Unit 9 Gran What are we going to do on hoilday?	nmar Are you going to take		Grammar 2
	Resource 18	3 B Unit 9 Gran	nmar		Grammar 2
1		B Unit 9 Gran What are we going to do on hoilday?	nmar Are you going to take		Grammar 2
1	Write questi	B Unit 9 Gran What are we going to do on hoilday? We're going to go sightseeing.	nmar Are you going to take Yes, I am. / No, I'm no		
1	Write questi 1 (tomorrow	B Unit 9 Gran What are we going to do on hoilday? We're going to go sightseeing. Ons and true answers.	nmar Are you going to take Yes, I am. / No, I'm na		
1	Write questi 1 (tomorrow 2 (next week	B Unit 9 Gran What are we going to do on hoilday? We're going to go sightseeing. ons and true answers.)	nmar Are you going to take Yes, I am. / No, I'm na do tomorrow	P <u>I'm going</u>	to play tennis
1	Write questi 1 (tomorrow 2 (next week 3 (on Friday)	B Unit 9 Gram What are we going to do on hoilday? We're going to go sightseeing. ons and true answers.) What are you going to colspan="2">What are you going to colspan="2">Colspan="2"Co	nmar Are you going to take Yes, I am. / No, I'm na do tomorrow	9 <u>I'm going</u>	<u>to play tennis</u> .
1	Write questi 1 (tomorrow 2 (next week 3 (on Friday)	B Unit 9 Gran What are we going to do on hoilday? We're going to go sightseeing. ons and true answers.)	nmar Are you going to take Yes, I am. / No, I'm na do tomorrow	9 <u>I'm going</u>	to play tennis

1

Work in pairs. Ask questions and tick (🖍) the boxes.

		Every day	Three times a week	Twice a week	Once a week	At the weekend	Never
1	How often / watch TV?						
2	How often / play football?						
3	How often / go swimming?						
4	How often / do homework?						
5	How often / listen to music?						
6	How often / play basketball?						
7	How often / do English homework?						
8	How often / do Maths at school?						
9	How often / dance?						
10	How often / do after-school activities?						

2 Write about your friend. Use *always*, *often*, *sometimes* and *never*.

My friend _____

Resource 20



Daci	hir	20	21
M-51	DUL	LE	Z L

Communication game

Work in groups. Find someone who thinks ...

- **1** ... noodles are more delicious than ice cream.
- **2** ... riding a bike is more dangerous than playing football.
- **3** ... playing basketball is more exciting than playing football.
- **4** ... New York is the most exciting city in the world.
- **5** ... Science is more boring than English.
- **6** ... Maths is the most difficult subject at school.
- 7 ... reading a book is more interesting than playing a video game.
- **8** ... playing the piano is more difficult than playing the violin.
- **9** ... alligators are the most dangerous animals in the world.
- **10** ... Mexico City is bigger than London.

Do you think noodles are more delicious than ice cream?





1 Do a class survey! Complete for you. Then talk to two friends.

Can you				
	You	Name:	Name:	
play chess well?				
sing loudly?				
skip quickly?				
sew well?				
windsurf easily?				
kick a ball quickly?				
play the piano well?				
rollerskate quickly?				

	Reso	ource 24	Unit 6		Communication game
1	Worl	k in groups. Fir	nd someone who		
	1	was at a libr	rary last weekend.		
	2	was in a mu	seum last summer.		
	3	was at a cin	ema last week.		
	4	was at a the	atre last week.		
	5	was at a sho	opping centre last w	eekend	
	6	was on the t	beach last summer I	noliday	
	7	was at scho	ol yesterday.		
	8	was in a car	park yesterday.		
	9	was in a clo	thes shop last week	end	
	10	was on a bu	s this week.		
	has	- marine	and a second	and the second s	
		Were	you at a library	C	

Were you at a library last weekend?

No, I wasn't.

Play dominoes! Match the questions and answers.				
No, they didn't.	What time did they come?	They arrived at eight o'clock.	How old were you when you first went to school?	
I started school when I was five years old.	What time did you visit the museum?	At nine o'clock.	Did you play basketball?	
No, we didn't. We played board games.	Where did you buy that beautiful T-shirt?	At my favourite clothes shop.	What was the film like?	
It was really exciting.	What did you need to make the cake?	Three eggs, flour and sugar.	What did you do on holiday this year?	
We visited a museum on holiday.	What did you do last Sunday?	I went to a football match with my dad.	What did you have for breakfast?	
I had a bowl of cereal.	Did he work at a supermarket?	No, he didn't. He worked at a clothes shop.	Did the Romans use umbrellas?	





Play in groups of three. Guess WHAT and WHERE!







never always twice a week every day three times a week

Ruby is so busy! Ruby is so busy! I want to play with Ruby But she's always so busy!



Ruby is so busy! Ruby is so busy! I want to play with Ruby But she's always so busy!



I do my homework **(4)** ______. I play football twice a week. I have time to play with Ruby. But she's **(5)** ______ so busy!

Ruby is so busy! Ruby is so busy! I want to play with Ruby But she's always so busy!



Listen and circle.

There's a party in the park! But there aren't any cups! Let's go quickly to the **(1) restaurant / shop**! Hurry up, hurry up!

Are there any **(2) plates** / **boxes** of sandwiches? Yes, there are, all lined up! Are there any **(3) cans** / **bottles** of water? Yes, but there aren't any cups!

There's a party in the park! But there aren't **(4) some / any** cups! Let's go quickly to the shop! Hurry up, hurry up!

Is there a lot of **(5) milk / lemonade**? And is there a lot of **(6) tea / coffee**? Yes, there is, oh yes, there is, But we need **(7) cups / bags** too, you see!

There's a party in the park! But there **(8) are / aren't** any cups! Let's go quickly to the shop! Hurry up, hurry up!

Listen and circle.

Where's the **(1) lowest** / **highest** mountain? Where's the **(2) deepest** / **deeper** sea? Where's the widest river? Come on, find out with me!

What's **(3) higher / highest** than a skyscraper? What's **(4) bigger / biggest** than a bee? What's **(5) more / most** difficult than climbing a mountain? Come on, let's go and see!



Where's the **(6) more / most** beautiful island? Where's the most dangerous sea? Where's the most interesting city? Come on, find out with me!

What's bigger **(7) that / than** an elephant? What's **(8) most / more** delicious than tea? What's more exciting than swimming outside? Come on, let's go and see!



Listen and write.

police officer shout in the bin be quiet drop any litter follow bus driver be late



What's the **(1)** <u>bus driver</u> saying to you? 'You must buy your ticket And you mustn't **(2)** <u></u>!' Where are you? Where are you?

What's the **(3)** ______ saying to you? 'You must put your litter **(4)** _____ And **(5)** ______ the rules when you're playing here!' Where are you? Where are you?

What's the dinner lady saying to you? 'You mustn't (6) _____, you mustn't (7) _____ When you come to eat every day! Where are you? Where are you?

What's the teacher saying to you? 'Quiet, please! You must **(8)** When you're learning Science! Where are you? Where are you?





Listen and circle.

Mary can dance **(1)** well / badly. She can knit easily. She can play chess carefully. She can skip very **(2)** quickly / slowly.

Quickly, slowly, loudly, quietly, Easily, carefully: we all do things differently!

I can't dance **(3) carefully / well** And I **(4) can / can't** knit easily. I can't play **(5) chess / board games** carefully Or **(6) skip / kick** very quickly.

Quickly, slowly, loudly, quietly, Easily, carefully: we all do things differently!

But I can write very well. I can **(7) build a robot / draw** very carefully. I can sew very quickly. I can sing very **(8) loudly / quietly**.

Quickly, slowly, loudly, quietly, Easily, carefully: we all do things differently!

Answer the questions.

1 What can Mary do?

She can dance well.

2 What can't the boy do?

3 What can he do?

Listen and sort.

Many years ago, When I was very small, This town was very quiet and safe. It isn't the same now at all!

There were a lot of **small, cheap shops.** There weren't a lot of **noisy roads.** There weren't any **expensive hotels.** It was very different, you know!

Many years ago, When I was very small, This town was very quiet and safe. It isn't the same now at all!

Now there's a **modern shopping centre.** There are **busy roads** and **car parks.** But there is one place that's still the same: Our **ancient square** and **park!**

Many years ago, When I was very small, This town was very quiet and safe. It isn't the same now at all!

When I was small, there were	And there weren't	Now, there are
small, cheap shops		

Answer the questions.

- 1 How was the town many years ago?
- 2 How is the town now?

^{3.7} Listen and write.

Unit 7





Listen and write Yes, No or Doesn't say.



What are we going to do on holiday? Are we going to **climb a mountain**? Are we going to go camping by a waterfall? Are we going to go mountain biking? No, we aren't, not at all!

What are we going to do on holiday? Are we going to **go sightseeing** together? Are we going to take a bus tour? Are we going to visit a waterpark? Yes, we are, that's for sure!



1









5













4



8
1	Look at the text on Pupil's Book page 16. Read and tick (*) the sentences about Grace's first day at school.					
	1 Grace is scared.					
	2 Grace is in Year 6 at Alton Park Primary School.					
	3 Grace walks to school.			6		
	4 School starts at 9 o'clock.				ER	
	5 Grace has sandwiches, an apple and a drink for l	unch.			ALA	2
	6 Grace's favourite subject is English.					199
	7 Grace's teacher is Rose.					
	8 Grace likes drawing.					
	•••••••••••••••••••••••••••••••••••••••					
				Reduing	challeng	C
	Resource 37 Unit 1					
1	Look at the text on Pupil's Book page 16. Order	and wi	rite tl	-	ons.	
1		and wi	rite tl	-	ons.	
1	Look at the text on Pupil's Book page 16. Order Write the answers.	and wi ?	rite tl	-		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When		rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When When does school start		rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When When does school start	?	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to	?	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to	_??	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to 3 have / does / lunch / What / Grace / for 4 subject / What / favourite / is / Grace's	_??	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to 3 have / does / lunch / What / Grace / for	_? ? ?	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to 3 have / does / lunch / What / Grace / for 4 subject / What / favourite / is / Grace's 5 teacher / Grace's / is / Who	? ?	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to 3 have / does / lunch / What / Grace / for 4 subject / What / favourite / is / Grace's	_? ? _? ?	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to 3 have / does / lunch / What / Grace / for 4 subject / What / favourite / is / Grace's 5 teacher / Grace's / is / Who 6 in / What / Grace / do / Art / does	_? ? ?	rite tl	ne questi		
1	Look at the text on Pupil's Book page 16. Order Write the answers. 1 does / start / school / When <u>When does school start</u> 2 Grace / go / How / school / does / to 3 have / does / lunch / What / Grace / for 4 subject / What / favourite / is / Grace's 5 teacher / Grace's / is / Who	_? ? _? ?	rite tl	ne questi		



3 Which words help you understand the order of the instructions?

Resource 39

1 This is the text from Pupil's Book page 40. Underline the action verbs (doing words) and match them to the pictures.

I <u>visit</u> my big brother, Luke. He lives in Arizona, in the USA. We go canoeing together in the most exciting place in Arizona: the Grand Canyon! There is lots of white water in the river today and we go very quickly down the river. This is more difficult than canoeing in a lake!

Suddenly I see a big tree across the river! The canoe turns over. I swim to the side, but Luke is on an island in the middle of the river. His arm is hurt. He's cold and tired.



Now do the activities on Pupil's Book page 40.

Resource 39

Unit 3

Reading challenge

1	Look at the text on Pupil's Book page 40. Complete the sentences.						
	1 The Colorado River is	the most important river	_ in Phoenix.				
	2 The most exciting place in Arizo	ona is					
	3 Canoeing in a lake is easier tha	n					
	4 The canoe turns over. Luke gets	s to					
	5 It's	_ for Jake to swim to Luke, so he blo	ws a whistle.				
	6 He blows the whistle	as an emerg	gency signal.				
	7 The helicopter takes Luke to ho	spital. Now he's					

Look at the text on Pupil's Book page 66. Match the titles with the pictures and texts. **1** Jump as high as you can on our amazing trampolines! With Trampolining the safety harness on, you can jump very high or try some more exciting moves! **2** Do you love making things? Come and try your hand at lots Climbing of different arts and crafts! Would you rather learn knitting or sewing? Or would you rather learn painting or drawing? Arts **3** Do you love climbing trees? and crafts Come and try our climbing wall! You can learn to climb safely and have lots of fun! 4 We've got a lot of fun races, Races too! There are running races in the morning and afternoon.

Resource 41 Unit 5

Reading challenge

Look at the text on Pupil's Book page 66. Write *Yes* or *No.* Correct the sentences if they are wrong.

1 Give-it-a-go Day is on Sunday. <u>No</u>

Give-it-a-go Day is on Saturday.

2 It's dangerous to jump very high on the trampoline.

3 The running races are always in the afternoon.

4 You can't learn how to climb at the Give-it-a-go Day.

5 There are lots of making activities at the Give-it-a-go Day.

6 You fill in a form and pay three pence to go to the activity day.

Resource 42

Look at the text on Pupil's Book page 78. What was there in London 400 years ago? What wasn't there? Complete the table.

400 years ago, London was very different! The city was smaller than today. The River Thames was very busy, with a lot of boats.
There weren't any cars or car parks, but there were a lot of horses!
There weren't any trains or train stations. The roads weren't very safe. There were some theatres, but there weren't any cinemas.
London Bridge was the only bridge across the River Thames. There were a lot of houses and shops on the bridge.

There was/were	There wasn't/weren't
a lot of boats on the River Thames	

Resource 42 Unit 6

Reading challenge

- Look at the text on Pupil's Book page 78. Write *Yes* or *No.* Correct the sentences if they are wrong.
 - **1** There were trains in London 400 years ago. <u>No</u>

There weren't any trains in London 400 years ago.

2 Tower Bridge was the only bridge across the River Thames.

3 Before the Great Fire, there weren't many buildings in London.

4 Before, the River Thames was busy with lots of boats.

5 There were more bridges in London 400 years ago.

1	I had a birthday party at my house.				b
2	We played some party games.				
3	We wore party hats.				a Color
4	Mum and Dad put food and drink on a table.				
5	We ate the party food.	e			f
6	The dog had cake on		(AP)		
	his face.				The di
Re	source 44 Unit 8				Reading challeng
Lo				me word	
Loo the	source 44 Unit 8 ok at the text on Pupil's Bo	Write 1, 2,	3 or 4 wo	me word rds.	ds to complete
Loo the 1	Source 44 Unit 8 ok at the text on Pupil's Boo e sentences about the story Ellie had a birthday party on	Write 1, 2,	3 or 4 wo Saturday	me word rds.	ds to complete
Loo the 1 2 ⁻	source 44 Unit 8 ok at the text on Pupil's Bog e sentences about the story Ellie had a birthday party on The party was at	. Write 1, 2,	3 or 4 wo Saturday	me word rds.	ds to complete
Loo the 1 2 ⁻ 3 /	Source 44 Unit 8 ok at the text on Pupil's Boo e sentences about the story Ellie had a birthday party on The party was at At the party, Ellie and her frie	write 1, 2,	3 or 4 wo Saturday	me word rds.	ds to complete
Loo the 1 2 ⁻ 3 /	source 44 Unit 8 ok at the text on Pupil's Bog e sentences about the story Ellie had a birthday party on The party was at	write 1, 2,	3 or 4 wo Saturday	me word rds.	ds to complete
Loo the 1 2 ⁻ 3 / 4 ⁻	Source 44 Unit 8 ok at the text on Pupil's Boo e sentences about the story Ellie had a birthday party on The party was at At the party, Ellie and her frie	Write 1, 2,	3 or 4 wo Saturday	me word rds. was on a	ds to complete
Loc the 1 2 ⁻ 3 / 4 ⁻ 5 /	Source 44 Unit 8 ok at the text on Pupil's Boo e sentences about the story Ellie had a birthday party on The party was at At the party, Ellie and her frie The	ends played	3 or 4 wo	me word rds. was on a	a table in the hous

Write the words under the pictures.



Look at this text from Pupil's Book page 116. Now look at the text and underline the words from Activity 1.

My name is Tilly. I am 10 years old. I live in a small village in Ireland. I'm going to tell you a story about a message in a bottle. I walk my dog, Freddie, on the beach every day. One day, Freddie found a very old bottle on the beach. There was a message in the bottle!

If you get this message, please write to me! My name is Ben Thomson. I'm 11 years old. I live at 15 Silk Street, in Dublin, Ireland.

I went home and wrote a letter to Ben. But I didn't get a letter back. Weeks went past. I was on the beach with Freddie when I saw an old man at our house, talking to my mum. They started walking towards me. 'Hello, Tilly,' said the man. 'I'm Ben Thomson. 60 years ago, I wrote the message in that bottle! I'm happy that you found it at last!' Ben is my friend now. My family and I are going to visit him in Dublin for holidays. We're going to walk on the beach together.

What happened first / next / in the end? Write in your notebook.

Resource 45

Reading challenge

Write the words under the pictures.

2



bottle



Unit 9







1

Use the pictures to write about what happens in the story. Write in your notebook.

3

 \mathbf{J} \mathbf{f}^{2} Listen and read. Look at the questions. Underline the answers.

1 What is Tim doing after school today?

Harry: Hi, Timmy!

Tim: Hi, Harry!

Harry: Do you want to play tennis after school today?

Tim: Sorry, I can't. I have swimming lessons after school today.

Harry: OK! See you tomorrow!

Tim: Bye!

2 What time is Sally's violin lesson?

- Mum: Sally, it's nearly time for your violin lesson! Are you ready to go?
- Sally: Yes, Mum!
- Mum: Have you got your violin?
- Sally: Yes, Mum. I've got it!
- Mum: Your lesson is at four o'clock! Off you go! Hurry up!

Sally: OK! Bye, Mum!

Now look at Pupil's Book page 17, Activity 5 and choose the correct pictures.

×-----

Resource 46

Unit 1

Listening challenge

Listen and choose the correct answer.

1 What does Harry want to do?	a play tennis
	b play basketball
	c go swimming
2 What is Tim doing after school today?	a He's playing tennis.
	b He's playing basketball.
	c He's going swimming.
3 What time is Sally's violin lesson?	a It's at half past four.
	b It's at a quarter past four.
	c It's at four o'clock.

Listen and read. Underline the food that Sarah, Paul and Jake like.

It's Saturday morning. Sally invites her friends for lunch today. What does each child like?

- Sally: Dad, my friends Sarah, Paul and Jake are coming for lunch today and there isn't any food in the house!
- Dad: Oh, yes, you are right! Let's do the shopping list and then we can go to the supermarket.
- Sally: But it's so difficult because they all like different things!
- Dad: OK. What do they like?
- Sally: Well, Sarah loves cheese. But she doesn't like bread! So we can't even give her sandwiches.
- Dad: OK. What about Paul?
- Sally: Well, Paul loves fruit and vegetables.
- Dad: That's great because we can give him a lot of healthy food!
- Sally: Yes ... and he doesn't like sweet things like ice cream.
- Dad: OK. What about Jake?
- Sally: Oh, Jake is really difficult! He loves crisps and cake! But he doesn't like fruit or vegetables. Can you think of any recipe?
- Dad: Phew! Making food for your friends isn't easy!

Unit 2

S ...

Resource 47

Listening challenge

Listen and complete the chart.

	Sarah	Paul	Jake
I like	cheese		
I don't like			



Can you help Sally and her dad? What food would you give the children?



(12) Listen and match the questions and answers.

- **1** Do you like acting?
- **2** And how old are you, Tessa?
- **3** Where are you working right now?
- **4** Do you always work in the theatre?
- **5** What do you like about TV work?
- Now fill in the information.

- **a** I'm sixteen.
- **b** I'm working in a theatre. I'm acting in a play.
- **c** Yes, I do! I love it!
 - **d** I like TV work because it's exciting and fun.
 - e No, sometimes I work in films and TV.

Name	Tessa
Job	
Age	
Where does she work now?	
Does she always work in theatre?	
Why does she like working in TV?	

 \gg

Resource 49 Unit 4

Listening challenge

- **Write the interviewer's questions.** Listen and check. Now write Tessa's answers. Listen and check.
- **1** you / Do / acting / like _*Do you like acting*_____ ? Answer: Yes, I do! I love it!
- 2 you / old / are / How / Tessa ?

Answer:

3 are / now / working / Where / you / right _____ ?

Answer:

4 in / always / you / work / theatre / Do / the ?

Answer:

5 do / TV work / like / What / about / you _____?

Answer:

Look at these questions. Underline the important words.

1 Who can run very quickly? **2** Who plays the piano badly?

$\mathbf{\hat{s}}$ Listen and read. Underline the answers to the questions.

1 Who can run very quickly?

- Girl: It's a Give-it-a-go Day at the sports centre tomorrow!
- Boy: What's that?
- Girl: It's an activity day. You can try a lot of different activities. There are races, too. I'm in a running race with Julia. She runs very quickly. I'm worried about it!
- Boy: What about Tilly? Is she in the race? She can run very quickly, too, can't she?
- Girl: Tilly? No, she runs very slowly! It's Julia who runs quickly.

2 Who plays the piano badly?

- Boy: And on Tuesday it's the school music concert!
- Girl: Who's playing the piano in the concert?
- Boy: Mickey. But he's terrible at the piano; he plays so badly! Aron plays much better.
- Girl: Why isn't Aron playing?
- Boy: He's got a broken arm so he can't play in the concert.

 \gtrsim

Resource 50 Unit 5

Listening challenge

1	Listen and tick the correct answers.						
	1 Who can run quickly?	Tilly	🖌 Julia	Aron	Mickey		
	2 Who runs slowly?	Tilly	🗌 Julia	Aron	Mickey		
	3 Who plays the piano badly?	Tilly	🗌 Julia	Aron	Mickey		
	4 Who plays the piano well?	Tilly	🗌 Julia	Aron	Mickey		

	Resource	e 51	Unit 6		Listening support
1	Listen	and read	Underline	the names of places.	
	Man:	I hear yo	ou were in L	ondon last week, Natty. Tell me	all about it!
	Natty:			re in a hotel next to Victoria tra odern hotel.	in station.
	Man:	Wasn't tl	nat very exp	ensive?	
	Natty:	No, it wo	is a cheap h	otel.	
	Man:	Great!			
	Natty:	Next to t in the po		ere was a beautiful park. There	was even a theatre
	Man:	Fantastic	:! What was	your favourite place?	
	Natty:	My favou	ırite place w	as the zoo. There were so many	y animals!

Now answer the questions on page 79 of the Pupil's Book, Activity 4.

Resource 51 Unit 6

Listening challenge

- Answer the questions on page 79 of the Pupil's Book, Activity 4.
- **2** (54) Listen again and correct the sentences.
 - **1** Natty was in Madrid last week.

Natty was in London last week.

2 There was a bus station next to his hotel.

3 Natty's hotel was expensive.

4 The park next to his hotel wasn't very nice.

5 His favourite place was the museum.



Unit 7



Match the pictures to the place names.



Listen and read. Underline the important words.

1 What did Lucy visit?

Lucy: I was in France for my holidays. I visited Paris, the capital of France. I visited the Louvre, the famous art museum. And I climbed the Eiffel Tower! I loved my holiday there!

2 What did Jon visit?

Jon: I was in New York at Christmas! I visited the Empire State Building. I watched the sun go down from the top of the Empire State Building! Then I watched a theatre show.

Now answer the questions on page 93 of the Pupil's Book, Activity 4.



Which places do Lucy and Jon visit? Listen and tick the boxes.

Listen and read. Underline the questions in blue. Now underline the important words in the answers in red.

Peter and his friends, Lily and Fred, are talking about a busy weekend. What celebration did each child go to?

- Peter: Hi, Lily! Hi, Fred!
- Lily: Hi, Peter! How was your weekend?
- Peter: It was good, thanks. I went to a great party!
- Lily: Cool! Was it a birthday party?
- Peter: No, it wasn't. It was a street party! There were lots of tables with food and drink, and there was a band.
- Peter: How about you? What did you do?
- Lily: I went to a wedding. It was my auntie's wedding. We had a big party afterwards! It was great.
- Lily: What about you, Fred?
- Fred: Well, I didn't go to a party or a wedding. I went to a funfair! It was fantastic. I went on the big wheel and the rollercoaster!

Now do the matching activity on page 105 of the Pupil's Book, Activity 4.

Resource 53	Unit 8	Listening challenge
1 🕄 Listen and write	e.	
Peter		
He went to		
Lily		
She went to		
There was		
Fred		
He went to		
There was		

Listen and read. Underline the questions in blue. Now underline the important words in the answers in red.

Boy:	Hi, Jenny. It's nearly time for school holidays!
Jenny:	I know. I'm really excited!
Boy:	What are you going to do?
Jenny:	We're going to go to the mountains! We're going to visit my big sister, Sally. She lives there.
Boy:	What are you going to do there?
Jenny:	We're going to go hiking a lot! We're going to go mountain biking, too.
Boy:	Wow! I'd like to go mountain biking! What else are you going to do?
Jenny:	There's a great theme park nearby, so we're going to go there for the day. There's also a good waterpark. I love swimming and playing in water!
Boy:	Sounds great!

Now answer the questions on page 117 of the Pupil's Book, Activity 4.

b

%

Resource 54

Unit 9

1

Listen and tick. You may need to tick two or three pictures.
Where does Sally live?



2 What is Jenny going to do there?







Listening challenge





3 What else is she going to visit?







3 **Watch again and match**.

- **1** In the UK, children go to —
- 2 In the US, children go to
- 3 In the UK, children
- 4 In the US, children
- **5** In the UK, school usually starts
- **6** In the US, school usually starts
- 7 In the UK, school finishes
- 8 In the US, school finishes

- a elementary school.
- **b** at half past eight.
- **c** at 3 o'clock, a quarter past three or half past three.
- d wear a uniform.
- e at 3 o'clock or half past three.
- **f** primary school.
 - g at 9 o'clock.
 - **h** don't always wear a uniform.

Culture video



Student A

Find one activity you can do together on Saturday and one activity on Sunday. Ask and answer questions.

Making arrangements

	Do you want to go to the park on Saturday?		Sorry, I can't.
	Diary	Ŕ	3
	Saturday		Sunday
9.30	play the piano	9.30	play the piano
11.00	play football	11.00	play basketball in the park
1.00	have lunch at auntie's house	1.00	have lunch at granny's house
3.00	do homework	3.00	read a book
4.30	go shopping with mum	4.30	play video games at home
6.00	go to the cinema	6.00	ride my bike

\gg

Student B

Find one activity you can do together on Saturday and one activity on Sunday. Ask and answer questions.

	Do you want to go to the park on Saturday?		Sorry, I can't.
0,	$\mathbf{a}^{\mathbf{a}} \mathbf{a}^{\mathbf{b}} \mathbf{a}$		
5	Saturday		Sunday
9.30	do homework	9.30	play with sister
11.00	play tennis	11.00	play basketball in the park
1.00	have lunch at home	1.00	have lunch at home
3.00	watch TV	3.00	go rollerskating
4.30	go to the park	4.30	read a book
6.00	go to the cinema	6.00	go skateboarding





Call the emergency services!

1 Ask and answer questions.

I need an ambulance, please.

OK. What's your name?

Emergency service:	Ambulance	Emergency service:	Fire brigade
Name:	Anna Pérez	Name:	David Kowalczył
Address:	4 Hill Road,	Address:	171 Forest Stree
	Brighton	0 0 0 0	Hull
Phone number:	01346 925967	Phone number:	0196 208364
Emergency:	My sister has got	Emergency:	My house is on
	a broken foot.	• • •	fire.
Emergency service:	Police	Emergency service:	Ambulance
Name:	Oliver Smith	Name:	Lexi Patel
Address:	43 Church Street,	Address:	29 Victoria Road
	Cardiff	0 0 0 0	Oxford
Phone number:	01832 943216	Phone number:	01456 823704
Emergency:	Someone's car is	Emergency:	My granny is
	in my garage.	•	feeling ill.
Emergency service:	Police	Emergency service:	Ambulance
Name:	Lottie Lewis	Name:	Muhammad Alle
Address:	78 Park Road,	Address:	5 Queen's Road,
	Liverpool	6 6 6	Colby
Phone number:	01297 836992	Phone number:	01685 770890
Emergency:	There's water	Emergency:	My brother
	everywhere	0 0 0 0	is sick.
	in the house.	• • • •	
Emergency service:	Police	Emergency service:	Fire brigade
		Name:	Ella Young
Name:	Ethan Cook	•	
Name: Address:	Ethan Cook 7 Grange Road,	Address:	236 York Street,
		Address:	236 York Street, Pebworth
	7 Grange Road,	Address: Phone number:	
Address:	7 Grange Road, South Beach	• • •	
Address: Phone number:	7 Grange Road, South Beach 01576 882890	Phone number:	Pebworth 01733 625409

Plan a holiday!

Student A

It's a school holiday. Choose a different activity to do each day from the box and complete the 'You' line. Now ask and answer questions to plan your holiday.

What shall we do?

Do you want to play a computer game?

play a computer game play basketball go fishing go sailing play football play a board game go skateboarding play chess go swimming watch TV listen to music play tennis

	Saturday	Sunday	Monday	Tuesday
You				
Your friend				
What you decide to do				

 \leftarrow

Student B

It's a school holiday. Choose a different activity to do each day from the box and complete the 'You' line. Now ask and answer questions to plan your holiday.

What shall we do?

Do you want to play a computer game?

play a computer game play basketball go fishing go sailing play football play a board game go skateboarding play chess go swimming watch TV listen to music play tennis

	Saturday	Sunday	Monday	Tuesday
You				
Your friend				
What you decide to do				

Where were you ...?



	Guess the	action!
1	Work in groups. Take a card. Say what y	/ou should/shouldn't do.
	You should wear warm clothes. You should start with the body.	
8	/ 	
	Build a snowman.	Clean your room.
	wear warm clothes / start with the body /	put litter in a bin / put your clothes
	use a carrot for the nose	in the wardrobe / make your bed
	Play chess.	Start at a new school.
	look at all of the pieces / learn how the	don't be scared / make a new friend /
	pieces move / practise with a friend	ask the teacher for help
	Do your English homework.	Make a mosaic.
	look at your English book / write the	use lots of small pieces of clay /
	answers in your notebook / ask a friend for help	use different colours / make a picture
	Paint an animal.	Go skateboarding.
	use different colours / start with the body /	use a helmet / don't put your feet
	look at the animal	together / bend your knees
	Watch a film at the cinema.	Be happy at school.
		arrive on time / follow the rules /
	arrive on time / buy a ticket / be quiet	make friends
	Climb a wall.	Win a running race.
	wear a harness / put your hands and feet	practise every day / go faster and faster /
	in a safe place / don't look down	don't push other people
	Jump on a trampoline.	Play volleyball.
	use your arms to go higher / don't go too	don't catch the ball / hit the ball with
	high / keep your legs together	your hands / play on one side of a net

Find it!

1) Work in pairs. Take a card each. Help your partner find their object.



Resou	rce 72 Unit 9			English i	n action
	Le	et's ma	ike plans!		
	the activity cards. Deepne activity you would				
Student A	• • • • • • • • • • • • • • • • • • •		Student B		
The sur next we	nmer holidays start eek.		What are	e we going to do?	
I'd like	to		I'd like to	0	
I'd pref	er to		OK, let's		
What el	lse are we going to do?)	I'd like to	0	
OK, let'	S		It's going	g to be a great summe	er!
8	<		•		• • • • • • • • • • • • • • • •
	go to a waterpark	go to	the beach	go to the swimming pool	* 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	go to a theme park		fishing the river	go surfing in the sea	0 0 0 0 0 0 0 0 0 0 0 0 0 0
	play basketball in the park		/ football :he park	ride bikes in the park	0 0 0 0 0 0 0 0 0 0 0 0 0
	go skateboarding in the park		llerblading :he park	play computer games	
	play board games	plc	iy chess	cook	0 0 0 0 0 0 0

|--|

Unit 3

can plants grow in water?

Plants grow in many places. Circle the freshwater places.

Contraction of the second seco	and the second sec				
freshv	vater	salty	water	pc	ond
ponds	rivers	sand	mud	seas	lakes

Which place has got salty water?

Circle the correct word.



- **1** Some water animals / plants)have got big leaves.
- 2 Big leaves help plants to float / fly in the water.
- **3** Some plants can **give / grow** in the sea.
- 4 Seaweed is a plant with long / high roots.
- 5 All plants need light / night to grow in water.
- Water plants are in a food chain. Number the parts in this pond food chain.











Draw and write the words in the pond food chain. Draw arrows.









Do all rivers go into the sea?

1

Write the names of the river in the boxes.

Unit 6



- 2 Write the missing words in the sentences.
 - **1** A river starts at its **s***ource*_____.
 - **3** Some rivers make a **l**_____ of water between mountains or hills.
 - **2** The river flows or runs down into a **v**_____.
 - **5** The river then runs into the sea. This place is called its **m**_____.
 - **4** Many rivers have a smaller river that runs into it. It's called a **t**_____
 - What can we find? Put ticks in the table.

	in a river	near a river	living thing	not a living thing
water	<i>✓</i>			
fish				
rubbish				
trees				
a café				
small island				

4 What do you like in or near rivers?

Resource 84

What was town transport like 100 years ago?

Transport 100 years ago was different from transport today. Read the questions and write the correct words.

Unit 9



horse and cart







dirtier

- **1** Was the horse and cart dirtier or cleaner than a car today?
- **2** Was the old bike quicker or bigger than a bike today?
- **3** Was the old bus safer or slower than a bus today?
- 4 Was the old train noisier or quieter than a train today?

What was old transport like? Match the sentences with the type of transport.

- **1** They were slow and cold.
- **2** There were steps outside and no doors.
- **3** They were loud and were very slow when they went up hills.
- **4** They were noisy and stopped a lot for the animals.

What are they? Read and match.

- bus stop
 1 We have these They're black of they were difference of they were difference of they were difference of they show reduce of the they were difference of they show reduce of the they are the they show reduce of the they are the the they are the the the they are the the the the the the they are the the they are the the the the they are the the the the
 - **1** We have these on our roads today. They're black and white.
 - **2** We can see these on our streets today. They were different 100 years ago.
 - **3** We use these on the roads today. They show red, orange and green.

Draw a horse and cart or an old bike. Complete the sentence.

I think it was	
and	than today.

- **a** buses
- **b** horses and carts
- -**c** trams
- **d** trains

Communication games

Resource 19 Unit 1

Students work in pairs. Give each student a copy of the worksheet. They take it in turns to ask each other questions e.g. *How often do you watch TV?* and tick the corresponding answer. Encourage them to give full answers e.g. *I watch TV three times a week*. Give the class a time limit. Then ask them to write about their partner in the space provided.

Resource 20 Unit 2

Students work in pairs. Give a copy of the worksheet to each student and ask them to cut out the food items and fridges. They place a book or a folder between them to hide their fridges. They place five items on Picture A. Students then take it in turns to ask each other questions to guess what's in their partner's fridge e.g. *Is there any salad?* If their partner answers *yes*, they draw this item in fridge Picture B. They continue until one person has guessed all of the items correctly.

Resource 21 Unit 3

Students work in groups. Give each student a copy of the worksheet. Students take it in turns to ask each other questions e.g. *Is playing the piano more difficult than playing the violin?* If they find someone who says *Yes, it is!*, they write the person's name next to the sentence. Give the class a time limit. Then elicit the names of children e.g. *Alex thinks Mexico City is bigger than London*.

Resource 22 Unit 4

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them in a pile face down in the centre of the table. Each student takes a card without showing it to their partner, looks at it and says a typical rule for that place using *must* or *mustn't* to help their partner guess the place e.g. *You mustn't drop litter here*. Their partner may answer *The playground*. If it isn't correct, the student will say *No, it isn't* and it is the other person's turn to give a rule for their place. They take it in turns to say rules and guess the place. The person who guesses the place correctly keeps the card and takes another and play continues until there are no more cards in the middle of the table.

Resource 23 Unit 5

Students work in groups of three. Give each student a copy of the worksheet. They read the 'You' column and draw a tick or a cross for the activities that they can and can't do. Students then write the names of two other students at the top of the survey sheet and interview their friends to find out what they can and can't do e.g. *Can you play chess well?* If the other person says *Yes, I can!*, they tick the box. If the other person says *No, I can't,* they put a cross in the box. Make sure all of the children in the class are interviewed. Collate the results on the board and ask the class to draw a bar graph to represent the results.

Teaching Notes

Resource 24 Unit 6

Students work in groups. Give each student a copy of the worksheet. Students ask each other questions e.g. *Were you at a cinema last week?* If they find someone who says *Yes, I was,* they write the person's name next to the sentence. Give the class a time limit. Then elicit the names of children e.g. *Bea was at a cinema last week*.

Resource 25 Unit 7

Students work in pairs or groups of three. Give one copy of the game to each pair/group and ask them to cut out the dominoes. **Make sure they only cut along the dotted lines** so that they do not cut the dominoes in half. They place the cards face down in a pile in the centre of the table and take two dominoes each. One child starts by placing a domino in the centre of the table. The next student tries to find a matching domino to add to the card on the table. If he/she doesn't have a matching card, they take one from the remaining pile of dominoes and it is the next child's turn. Play continues until there are no more dominoes left in the pile or in the child's hand. This child is the winner.

Resource 26 Unit 8

Students work in pairs. Give each student a copy of the question wheel and a paper fastener. They cut out their question wheels following the dotted lines and make the question wheel by placing the cover over the questions and use the paper fastener to hold the wheel together. They choose from one of the following: a school trip / last summer holiday / last weekend, etc. They first prepare their answers by noting down their answers to the questions. In pairs, they take turns to ask their partner questions from the question wheel and note down their partner's answers. Ask a volunteer to tell the class about their partner. They can repeat using a different place.

Resource 27 Unit 9

Students work in groups of three. Give one copy of the game to each group and ask them to cut up the cards. They shuffle the cards and place them in a pile face down in the centre of the table. Students take it in turns to take a card, and look at the picture and text without showing the card to the other students in the group. The other students can ask five questions (or if you wish to make it easier, increase the number) to guess what the student is going to do this summer holiday and where. For example, they may ask *Are you going to go to the beach?* to which the student may reply *No, I'm not / Yes, I am,* etc. Once a student has correctly guessed the activity and place, they keep the card and it is the next student's turn to take a card. Play continues until there are no more cards in the centre of the table. The player with the most cards is the winner.

Teaching Notes

Songs

- Students can use these worksheets for further vocabulary practice with the text of the song. In every unit, students listen to the song and simultaneously do the corresponding task: circle or write the target words.
- You may wish to use the worksheet to check students' retention of the song. They first complete the task, then listen to the song and check.
- The procedure for the songs worksheets is the same for all units.

Reading support and challenge

These worksheets are designed as extra help with the texts in the skills lesson in every unit (Lesson 7). Reading support worksheets can be used in place of the Pupil's Book reading comprehension activity, for students who struggle.

Reading challenge activities offer extension and can be used as extra practice for stronger students.

Listening support and challenge

As Reading support and challenge worksheets, these listening worksheets are designed as extra help with the texts in the skills lesson in every unit (Lesson 8). Listening support worksheets can be used in place of the Pupil's Book listening activity, for students who struggle.

Listening challenge activities offer extension and can be used as extra practice for stronger students.

Culture videos

Culture videos worksheets are designed to accompany the videos in the Culture lessons in each unit of the Pupil's Book (Lesson 5).

- Play the video once from the beginning to the end without pausing, for general comprehension.
- Then distribute the worksheets and ask students to watch the video again and do the tasks. You can play the video once for each of the tasks, unless you can see that your students can do Activity 3 from memory and only watch again to check.
- The procedure for the video worksheets is the same for all units.

English in action

Resource 64 Unit 1

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut in half. Students read the information in their tables. They should not show each other their tables. They take it in turns to ask questions to find out when they can do something together with their partner e.g. Student A: *Do you want to play football on Saturday?* Student B: *When?* Student A: *At 11 o'clock.* Student B: *Sorry, I can't. I'm not free.* They should find one activity they can do together on Saturday and one activity on Sunday.

Resource 65 Unit 2

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut up. Make sure they only cut along the dotted lines. There is a shopping list and a shop with price list. Ask the students to fold the shop in half and place it in front of them so that they can see the prices and their partner can see the name of their shop. They now take it in turns to 'go shopping' at their partner's shop. They should buy the items on their shopping list and note down the total price for each item e.g.

Student A: Can I have four apples, please?

Student B: Here you are. Anything else?

Student A: No, that's it, thanks.

Student B: Right ... that's two pounds, please.

Student A: Here you are.

Student B: Thank you.

It is now Student B's turn to go shopping at Student A's shop. They continue taking it in turns to buy one item each until they have bought all of the items on their lists. They then add up the total amount they have spent. Ask the Student As and Bs how much their shopping comes to. Student As spend £11.00. Student Bs spend £10.00.

Resource 66 Unit 3

Students work in pairs and decide who is going to be Student A/B. Give out copies of the maps prepared. Students should not show their maps to each other. The students take it in turns to ask and give directions to the buildings listed on their part of the worksheet e.g. *Excuse me, can you tell me the way to the museum, please. / Sure.* Tell students to begin from 'Start' and follow the direction of the arrow, each time they give directions. Students write the name on the building on their map. Once they have the names of all six buildings, they compare their maps to see if they have the same.

Teaching Notes

Resource 67 Unit 4

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. A student takes a card without showing it to their partner, looks at it and follows the conversation from *Pupil's Book*, page 53. Their partner takes the role of the emergency service. Once they have completed the conversation, it is the other student's turn to take a card and together they role play the conversation. They can continue until there are no cards left in the pile.

Resource 68 Unit 5

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut up. Students should not show their work to each other. Explain that there is a long holiday weekend and they can plan what to do. They should look at the 'You' row and choose one activity they like for each of the days of the holiday and write it in the box. They cannot repeat activities! Now ask them to follow the conversation from *Pupil's Book*, page 65. They use the activities they have written in the boxes and note down what their friend suggests in the second row. They will need to agree on an activity to complete the third row of the table. Ask volunteers to come to the front of the class to act out their conversations.

Resource 69 Unit 6

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. Each student takes a card and looks at the information. They then have the conversation from *Pupil's Book*, page 77, using the information from their cards. Once they have finished the conversation, they both take two new cards from the pile and repeat the conversation using the information from the new cards. They continue until there are no more cards left in the pile.

Resource 70 Unit 7

Students work in groups. Give one copy of the cards already cut out to each group. They shuffle the cards and place them face down in a pile in the centre of the table. A student takes a card and looks at the information. They then use the information on the card to give advice about how best to do the activity. They should not name the activity! The other students try to guess the activity. The first student to guess the activity correctly keeps the card. It is the next student's turn to take a new card from the pile and repeat the game. They continue until there are no more cards left in the pile.

Resource 71 Unit 8

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. Each student takes a card and looks at the information. They then have the conversation from *Pupil's Book*, page 103, using the information from their cards. Once

Teaching Notes

they have finished the conversation, they each take a new card from the pile and repeat the conversation using the information from the new cards. They continue until there are no more cards left in the pile.

Resource 72 Unit 9

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each student and ask them to cut out the activity cards. They place one activity card on the first space in the dialogue. They read the dialogue aloud and fill in the spaces with activity cards. They swap A/B roles and re-read the dialogue aloud. Then they take off the activity cards and repeat the conversation using a new set of cards. Invite a pair of volunteers to come to the front of the class to act out the dialogue off by heart!


Vocabulary

Resource 1 A

1 Spanish 2 Natural Science 3 Music 4 Art 5 ICT 6 PE 7 Maths 8 Social Science 9 English

Resource 2 B

cup: a cup of tea, two cups of coffee
bowl: a bowl of salad, a bowl of fruit, a bowl of noodles
plate: a plate of sandwiches and cupcakes, a plate of ham
bag: a bag of crisps
box: a box of cereal
glass: two glasses of lemonade

Resource 3 A

1 lake 2 high 3 city 4 town 5 deep 6 hill 7 river 8 island 9 wide 10 waterfall 11 mountain 12 forest

Resource 4 A

1 farmer 2 musician 3 actress 4 vet 5 chef 6 scientist 7 singer 8 mechanic 9 waiter 10 police officer 11 bus driver Secret word: firefighter

Resource 4 B

1c 2b 3d 4a

You must put litter in the bin. You must arrive on time. You must follow the rules. You must be quiet.

You mustn't shout in class. You mustn't break the rules. You mustn't drop litter. You mustn't be late.

Resource 5 B

well badly loudly quietly quickly slowly easily carefully

1 well 2 quietly 3 quickly 4 slowly 5 loudly 6 carefully 7 badly 8 easily

Resource 6 A

Across: 3 car park 6 market 9 clothes shop 10 theatre 12 shopping centre Down: 1 square 2 train station 4 bridge 5 bus stop 7 hotel 8 café 11 zoo

Resource 6 B

1 busy 2 quiet 3 modern 4 expensive



Resource 7A

1 coins 2 clay 3 shield 4 iron 5 wall 6 helmet 7 jewellery 8 jugs 9 mosaic 10 necklace 11 ring 12 stone

Resource 7 B

1 use 2 baker's 3 live 4 home 5 arrive 6 start 7 school 8 need 9 cinema 10 visit 11 museum

Resource 8 B

Т	F	Q	Т	W	Ε	L	F	Т	Н	н
Г	W	Е	Ν	Т	Υ	F	Ι	R	S	Г
L	F	В	U	В	S	E	С	0	Ν	D
Т	s	F	0	U	R	Т	Н	Ι	F	L
F	Ι	F	Т	Н	Т	К	۷	Ρ	Т	Е
J	E	Ι	G	Н	Т	Ε	Ε	Ν	Т	E
Г	W	Ε	Ν	Т	Ι	Ε	Т	Н	J	Н
Т	н	Ι	R	D	S	L	Ν	Ν	Е	В
Н	S	F	Ι	R	S	Т	М	W	Т	۷
Т	N	Ι	Ν	Т	Н	L	D	Ε	Н	С

first second third fourth fifth sixth seventh eighth ninth tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first

Resource 9 A

Things: bucket, beach towel, fishing net, sunglasses Place: rockpool Activities: build a sandcastle, buy an ice cream, go surfing, go snorkelling Clothes: sunhat, swimming trunks, swimsuit

Resource 9 B

1 climb a mountain 2 go sightseeing 3 go hiking 4 go camping
5 visit a theme park 6 take a bus tour 7 go mountain biking 8 visit a waterpark

Grammar

Resource 10 A

1 have; at 2 When; have; half past two 3 Maths; o'clock 4 do; half past eleven 5 have; at

Resource 10 B

1 always plays the piano 2 sometimes plays tennis 3 often goes swimming 4 never plays football



Resource 11 A

1 a lot of salad. In Picture B, there is a little salad.

2 In Picture A, there isn't any lemonade. In Picture B, there is a lot of lemonade.

3 In Picture A, there isn't any water. In Picture B, there is a lot of water.

4 In Picture A, there are a lot of sandwiches. In Picture B, there are a few sandwiches.

5 In Picture A, there is a lot of fruit. In Picture B, there is some fruit.

6 In Picture A, there are a few cupcakes. In Picture B, there aren't any cupcakes.

Resource 11 B

1 Is there any salad? Yes, there is. **2** Are there any sandwiches? Yes, there are.

3 Is there any fruit? Yes, there is. **4** Are there any cupcakes? Yes, there are.

Resource 13 A

1 are having 2 is eating 3 is skateboarding 4 is kicking 5 is wearing 6 shorts 7 boots/trainers

Resource 13 B

1 must 2 mustn't 3 must 4 must 5 mustn't 6 must 7 mustn't 8 must

Resource 14 A

play the violin; Yes, he can
 play computer games; Yes, she can
 sew; Yes, she can
 play chess; Yes, he can
 kick (a ball); Yes, they can
 build a robot; Yes, he can

Resource 14 B

She can skip quickly.
 He can sing loudly.
 They can play chess very well.
 I can't swim very well.
 Alex can build a robot quickly.
 She can draw easily.

Resource 15 A

1 Where were you last night?
2 Were you at school yesterday?
3 Where were you last Saturday?
4 Were you on a bus yesterday at 8 o'clock?
5 Were you in the library a week ago?

Students' own answers

Resource 15 B

1 weren't 2 was 3 wasn't 4 was 5 weren't 6 was

Resource 16 A

1 played **2** She watched a TV programme about Romans

3 She cooked lunch with her mum **4** She visited a Roman history museum

5 She painted a picture of a mosaic 6 She climbed a wall in the/her garden



Resource 16 B

- **1** Did the Romans use stone to build their houses; Yes, they did
- **2** Did the Romans use iron to make jugs; No, they didn't
- **3** Did the Romans watch TV; No, they didn't
- 4 Did the Romans play boardgames; Yes, they did
- **5** Did the Romans live in houses; Yes, they did

Resource 17 A

1 got up 2 had 3 went 4 had 5 had 6 didn't like 7 lost 8 ate 9 drank 10 wasn't

Resource 17 B

1 When was the last party you had at school?2 What did you eat?3 Did you play games?4 Did you play music?5 Did you dance?

Students' own answers

Resource 18 A

1 's going to play tennis2 's going to fly a kite3 are going to go fishing4 's going to swim5 are going to go swimming

Resource 18 B

What are you going to do tomorrow
 What are you going to do next weekend
 What are you going to do on Friday
 What are you going to do on Tuesday
 What are you going to do in the summer

Students' own answers

Songs

Resource 28

1 twice a week 2 three times a week 3 never 4 every day 5 always

Resource 29

1 shop 2 plates 3 bottles 4 any 5 lemonade 6 tea 7 cups 8 aren't

Resource 30

1 highest 2 deepest 3 higher 4 bigger 5 more 6 most 7 than 8 more

Resource 31

1 bus driver 2 drop any litter 3 police officer 4 in the bin 5 follow 6 shout 7 be late 8 be quiet



- 1 1 well 2 quickly 3 well 4 can't 5 chess 6 skip 7 draw 8 loudly
- 2 1 She can dance well. She can knit easily. She can play chess carefully. She can skip very quickly.
 2 He can't dance well. He can't knit easily. He can't play chess carefully. He can't skip very quickly.
 3 He can write very well. He can draw very carefully. He can sew very quickly. He can sing very loudly.

Resource 33

1	When I was small, there were	And there weren't	Now, there are
	small, cheap shops	noisy roads	modern shopping centre
	ancient square	expensive hotels	busy roads
	park		car parks

2 1 It was very quiet and safe.

2 It is very different, but the square and park are still the same.

Resource 34

1 ago 2 live 3 need 4 use 5 didn't 6 did

Resource 35

1 d, l, a, c/e/j, g, c/e/j, b, c/e/j, k, h, f, i

Resource 36

1 Yes 2 Yes 3 Doesn't say 4 No 5 No 6 No 7 Doesn't say 8 Yes

Reading support and challenge

Resource 37

Reading support

1 1 1 3 1 5 1 8 1

Reading challenge

- 1 When does school start; At 8.45
 2 How does Grace go to school; She walks
 3 What does Grace have for lunch; Sandwiches, an apple and a drink
 4 What is Grace's favourite subject; Art
 5 Who is Grace's teacher; Mrs Little
 - 6 What does Grace do in Art; Draw a picture
 - 7 Where is Grace's picture; On the wall of the Art room



Reading support

- **2** 1 d 2 c 3 b 4 a
- **3** 1 d 2 c 3 a 4 b

Reading challenge

- **1 1** b **2** c **3** d **4** e **5** a
- **2** You need to buy the ingredients and plan the time. Then you can cook.
- **3** First, Then, Then, Last

Resource 39

Reading support

1 visit d go canoeing a see e turns over c swim b

Reading challenge

1 1 the most important river 2 the Grand Canyon 3 going quickly down a river
4 an island 5 (too) dangerous 6 loudly six times 7 safe

Resource 40

Reading support

1 a 4 8 b 3 7 c 1 6 d 2 5

Reading challenge

1 Students' own answers

Resource 41

Reading support

1 Trampolining d 1 Climbing b 3 Arts and crafts a 2 Races c 4

Reading challenge

- **1 1** No Give-it-a-go Day is on Saturday.
 - **2** No It's safe to jump very high on the trampoline.
 - **3** No The running races are in the morning and the afternoon.
 - 4 No You can learn how to climb at the Give-it-a-go Day.
 - 5 Yes
 - **6** No You fill in a form and pay three pounds to go to the activity day.



Reading support

	۱	
-		

There was/were	There wasn't/weren't
a lot of boats on the River Thames	cars
a lot of horses	car parks
some theatres	trains
London Bridge	train stations
a lot of houses and shops on the bridge	cinemas

Reading challenge

- **1 1** No There weren't any trains in London **400** years ago.
 - **2** No London Bridge was the only bridge across the River Thames.
 - **3** No After the Great Fire, there weren't many buildings in London.
 - 4 Yes
 - 5 No There are more bridges in London now.

Resource 43

Reading support

1 a 2 b 3 c 1

Reading challenge

1 Students' own answers

Resource 44

Reading support

1 1 a **2** f **3** e **4** d **5** b **6** c

Reading challenge

1 Saturday 2 her house 3 some party games 4 birthday cake
5 the garden 6 into the house 7 wasn't 8 ate the (whole) cake

Resource 45

Reading support

- **1 1** bottle **2** letter **3** beach **4** message
- **3** Possible answer: First, Tilly found a message in a bottle from Ben. Next, she wrote a letter to Ben. In the end, 60 years later, Ben visited Tilly.

Reading challenge

- **1 1** bottle **2** letter **3** beach **4** message
- 2 Students' own answers



Listening support and challenge

Resource 46

Listening support

- **1 1** I have swimming lessons after school today. **2** Your lesson is at four o'clock!
- **2 1** C **2** B

Listening challenge

1 1 a **2** c **3** c

Resource 47

Listening support

1 Sarah: cheese Paul: fruit and vegetables Jake: crisps and cake

Listening challenge

1		Sarah	Paul	Jake
	I like	cheese	fruit and vegetables	crips and cake
	I don't like	bread	ice cream	fruit or vegetables

2 Students' own answers

Resource 48

Listening support

- **1** <u>Where is Betty from</u>? What's <u>Betty's favourite place</u>?
- **2** I'm from the USA. I'm from California. My favourite place is in the mountains.

Listening challenge

1 Oliver and Betty 2 She's from California in the USA.
 3 There are beautiful mountains and beaches.

Resource 49

Listening support

1 1 c 2 a 3 b 4 e 5 d



2

Name	Tessa		
Job	acting		
Age	sixteen		
Where does she work now?	in a theatre		
Does she always work in theatre?	no – sometimes in films and TV		
Why does she like working in TV?	it's exciting and fun		

Listening challenge

- **1 1** Do you like acting; Yes, I do! I love it! **2** How old are you, Tessa; I'm sixteen. 3 Where are you working right now; I'm working in a theatre.
 - 4 Do you always work in the theatre; No, sometimes I work in films and TV.
 - 5 What do you like about TV work; I like TV work because it's exciting and fun.

Resource 50

Listening support

- **1 1** <u>Who</u> can <u>run</u> very <u>quickly</u>? **2** <u>Who</u> <u>plays</u> the <u>piano</u> <u>badly</u>?
- **2** 1 Julia. She runs very quickly. 2 Mickey. But he's terrible at the piano; he plays so badly!

Listening challenge

1 Julia **2** Tilly **3** Mickey **4** Aron

Resource 51

Listening support

1 London Victoria train station a very big, modern hotel a beautiful park a theatre the zoo

2 1 A 2 B 3 B 4 A

Listening challenge

- **1 1 A 2 B 3 B 4 A**
- **2 1** Natty was in London last week. **2** There was a train station next to his hotel. **3** Natty's hotel was cheap. **4** The park next to his hotel was beautiful. 5 His favourite place was the zoo.

Resource 52

Listening support

1 1 Eiffel Tower **2** Empire State Building **3** Louvre Museum **4** Statue of Liberty **5** River Seine **6** Theatre show



- **2 1** France Paris Louvre Eiffel Tower **2** New York Empire State Building theatre show
- **3 1** A and C **2** A and C

Listening challenge

1 1 Eiffel Tower 2 Empire State Building 3 Louvre Museum 4 Statue of Liberty
5 River Seine 6 Theatre show

21/2/3/6/

Resource 53

Listening support

1 Questions: How was your weekend? Was it a birthday party? How about you? What did you do? What about you, Fred?

Important words in answers: good street party auntie's wedding funfair

2 1 B **2** A **3** D

Listening challenge

- **1** Peter: a street party lots of tables with food and drink, and a band
 - Lily: her auntie's wedding a big party afterwards
 - Fred: a funfair a big wheel and a rollercoaster

Resource 54

Listening support

1 Questions: What are you going to do? What are you going to do there? What else are you going to do?

Important words in answers: mountains, visit sister go hiking, go mountain biking theme park, waterpark

2 big sister mountain biking theme park...waterpark

Listening challenge

1 1 c 2 b and c 3 a, b and c

Answer Key

Culture videos

Resource 55

- **1 1** primary school **2** school bus **3** forest school **4** uniform
- 2 1 trousers 2 shirt 3 jumper 4 trousers 5 skirt
- 3 1f 2a 3d 4h 5g 6b 7c 8e

Resource 56

- **1 1** fish and chips, c **2** beef burgers and French fries, a **3** pavlova, b
- **2** a c d g i
- 3 1 meringue 2 biscuit 3 eggs 4 sugar 5 cream 6 fruit

Resource 57

- 1 1 New Zealand 2 Canada 3 the USA
- 2 1 Washington monument 1st 2 Jefferson memorial 3rd 3 Lincoln memorial 16th
- 3 1 True 2 False 3 False 4 True

Resource 58

- **1 1** farmer **2** bagpiper **3** dentist **4** police officer **5** barista **6** chef
- 2 1f 2b 3e 4d 5a 6c
- 3 1 are playing music 2 are riding to the palace 3 are standing very still4 are guarding the Tower of London

Resource 59

- 1 1 wooden bat 2 ball 3 glove 4 pitch 5 batter 6 pitcher
- **2** baseball: Japan, Cuba cricket: Australia, New Zealand, South Africa, Pakistan, India
- 3 1 baseball 2 cricket 3 baseball 4 cricket 5 cricket 6 baseball

Resource 60

- 1 Empire State Building
 2 Edinburgh Castle
 3 Statue of Liberty
 4 Brooklyn Bridge
- **2 1** Scotland **2** bagpipes **3 1**,100 **4** king and queen **5** four million **6** one million
- 3 1 True 2 False 3 True 4 False 5 True



- **1** longboat **2** hot water baths **3** Viking **4** Hadrian's Wall
- 2 1 43 CE 2 hot water baths 3 122 CE 4 north 5 soldiers 6 cities
- 3 1 The Vikings came to Britain 400 years after the Romans.
 2 When the Vikings came to Britain, they arrived in York.
 3 The Vikings arrived in ships.
 - **4** The Vikings attacked cities on the east coast of England.

Resource 62

- **1 1** St Patrick's Day b **2** Independence Day a **3** Thanksgiving c
- 2 1 Independence Day 2 Thanksgiving 3 St Patrick's Day 4 Independence Day
 5 Thanksgiving 6 St Patrick's Day
- 3 1 False 2 False 3 True 4 False

Resource 63

- 1 go sightseeing in London 2 go skiing in Switzerland 3 go hiking in Tenerife
 4 go camping in Canada
- **2** 1 in 2 top 3 forest 4 fire 5 family 6 city
- 3 1 is going to light the fire 2 are going to cook marshmallows3 are going to cook their dinner 4 are going to climb a mountain

CLIL

Resource 73

- **1 3** cereal box cardboard (paper)
- 2 Students' own answers

3	The magnet	attracts these	The magnet doesn't attract these		
	key	paper clip	cereal box	coin	
	scissors		silver_bowl		

4 key, scissors, paper clip



1	Food fi	rom plants	Food from animals		
		apple		fish	
	4-10	potato		sausages	
		peas		eggs	
		banana		ham	
		beans		chicken	
		juice		milk	

2 1 an animal **2** a plant **3** a plant **4** a plant **5** a plant

Resource 75

1 1 c 2 d 3 a 4 e 5 b

2	River animals	Not river animals
	duck	plant
	frog	tree
	crocodile	water

Resource 76

- **1** seas ponds rivers lakes
- 2 1 plants 2 float 3 grow 4 long 5 light
- **3** 3 2 1 4
- 4 Students' own answers

Resource 77

- 1 Lily 2 Yes, he has. 3 He's got three cousins. 4 Tom and Lola.
 5 Frank and Sam. 6 Maria and Anna.
- 2 Students' own answers

Resource 78

- **1** 1d 2f 3a 4e 5b 6c
- 2 1 False 2 True 3 True 4 False 5 True
- **3** Students' own answers





- **2** 1 big 2 clothes shop 3 smaller 4 small shops 5 park
- **3** Students' own answers

Resource 80

- **1 1** source **2** valley **3** lake **4** tributary **5** mouth
- 2 1 source 2 lake 3 valley 4 mouth 5 tributary

3		in a river	near a river	living thing	not a living thing
	water	\checkmark			1
	fish	✓		✓	
	rubbish	✓	<i>✓</i>		1
	trees		✓	✓	
	a café		✓		1
	small island	✓	✓		1

4 Students' own answers

Resource 81

- **1 1** roads **2** theatres **3** mosaics **4** amphitheatres **5** baths
- **2** Students' own answers

Resource 82

1 1 soft **2** gold **3** smooth **4** rough **5** shiny **6** paper

	soft \longleftrightarrow hard		$smooth \longleftrightarrow rough$		shiny \longleftrightarrow dull		
gold		1	1		\checkmark		
cotton	\checkmark		1			1	
glass		1	1		\checkmark		
metal		\checkmark	1		\checkmark		
stone		1	1	1	\checkmark	1	
paper			1	1	\checkmark	1	
plastic		1	1		\checkmark		



1 A mammal is a vertebrate. It drinks its mother's milk and breathes air with lungs. It's got warm blood.



Resource 84

- **1 1** dirtier **2** bigger **3** slower **4** noisier
- 2 1 c 2 a 3 d 4 b
- **3** 1 c 2 a 3 b
- 4 Student's own answers