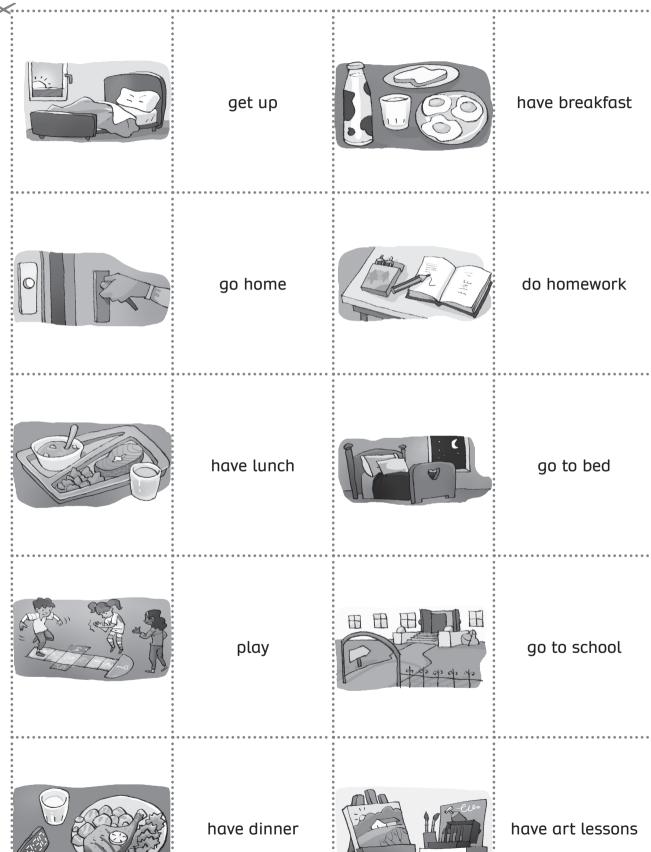
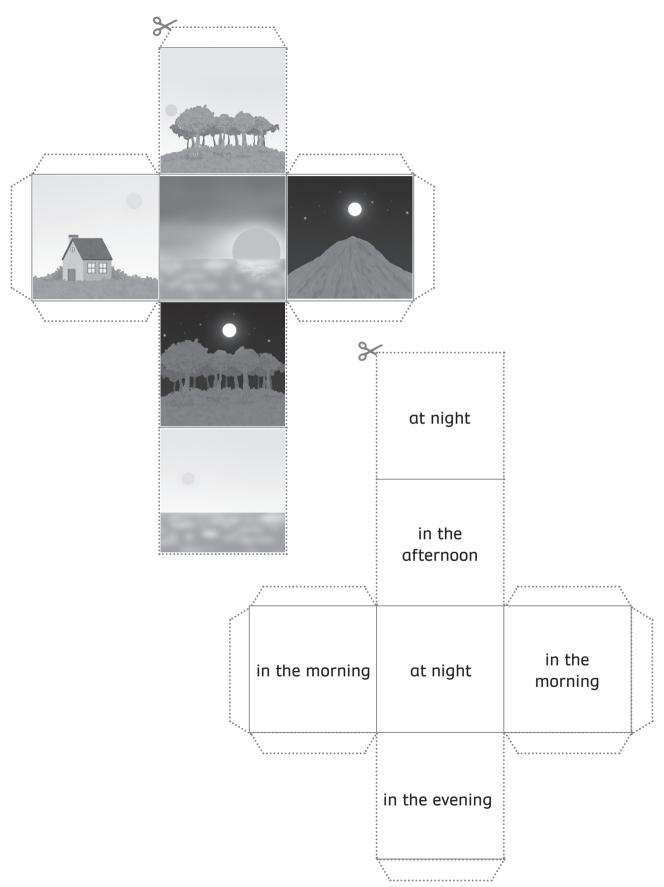
Resource 1 Unit 1 Vocabulary 1

1 Cut out and play.



Resource 2 Unit 1 Vocabulary 2

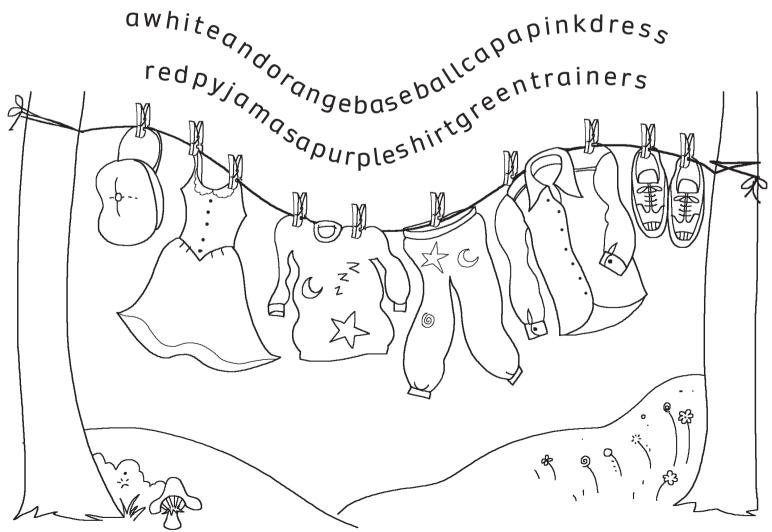
1 Cut out and play.



Resource 3 Unit 2 Vocabulary 1

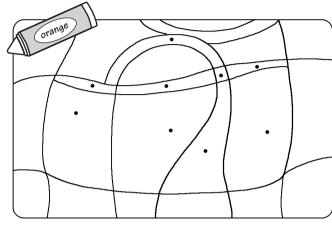
Read and circle. Then colour.

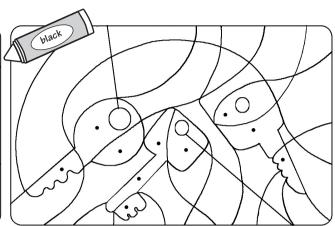




Find, colour and write.

glasses handbag phone keys backpack computer



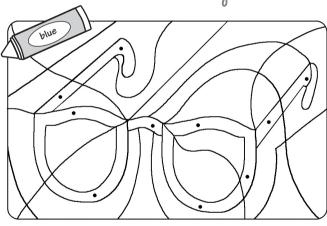


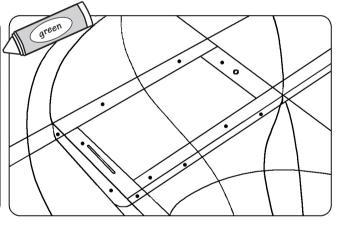
1 It's a handbag

2 They're _____

It's <u>orange</u>

They're _____



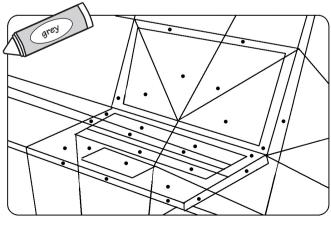


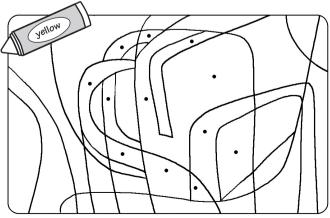
3 They're ______.

4 It's a ______.

They're ______.

It's _____





5 It's a ______.

6 It's a _____

It's ______.

It's ______.

Resource 5 Unit 3 Vocabulary 1

1 Cut out and play.





play basketball



listen to music



roller skate



read books



skateboard



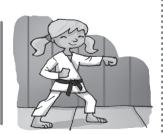
play video games



do karate



play tennis



play the piano



Find and write the days of the week in the correct order.
Then find the extra word.

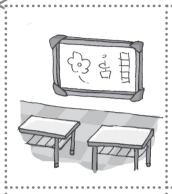
t	u	е	S	d	а	У	m	t	W
h	р	r	S	а	t	u	О	u	е
u	d	а	У	t	О	n	n	m	е
r	w	d	n	S	f	r	d	е	k
S	S	а	t	u	r	d	a	У	е
d	0	f	r	i	d	а	у	S	n
а	m	0	S	u	n	d	а	У	d
У	w	е	d	n	е	S	d	а	У

1 Monday
2 ______
3 ____
5 ____
6 ____

Extra word:

8 The _____

Order and write. Then cut out and play.



1





6





2





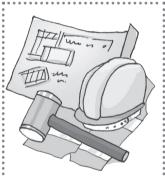
7





3





8





4

opp rtsa



9





5

tuosat rna

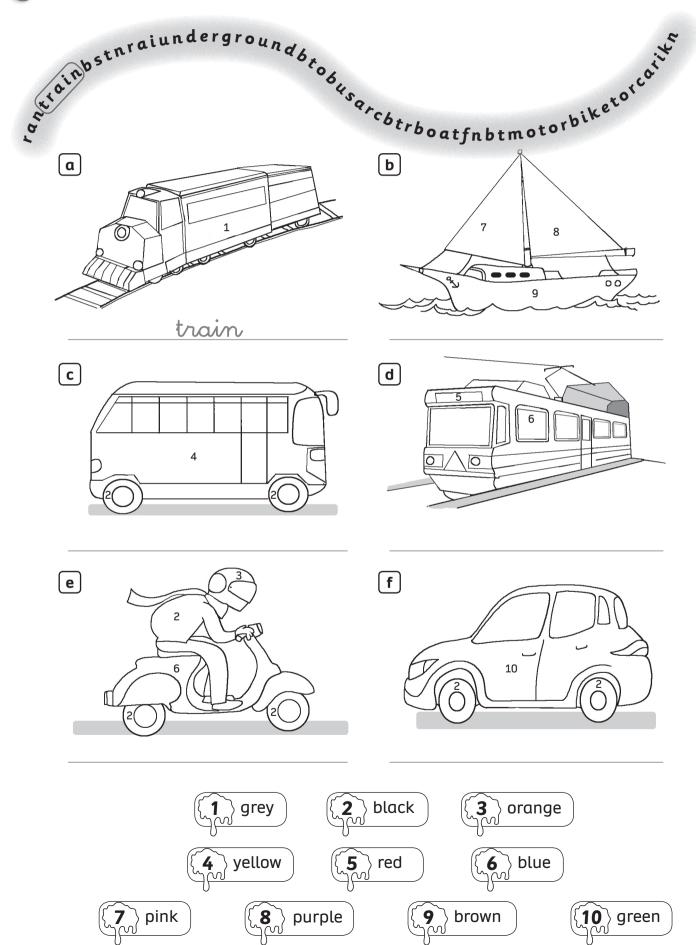


10



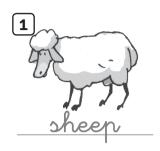
Resource 8 Unit 4 Vocabulary 2

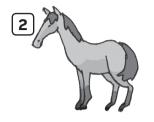
Find and circle. Then write and colour.

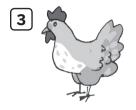


Resource 9 Unit 5 Vocabulary 1

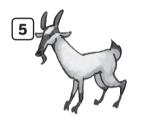
1 Find and circle. Then write.

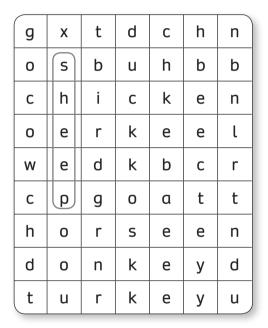


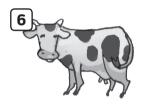






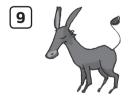








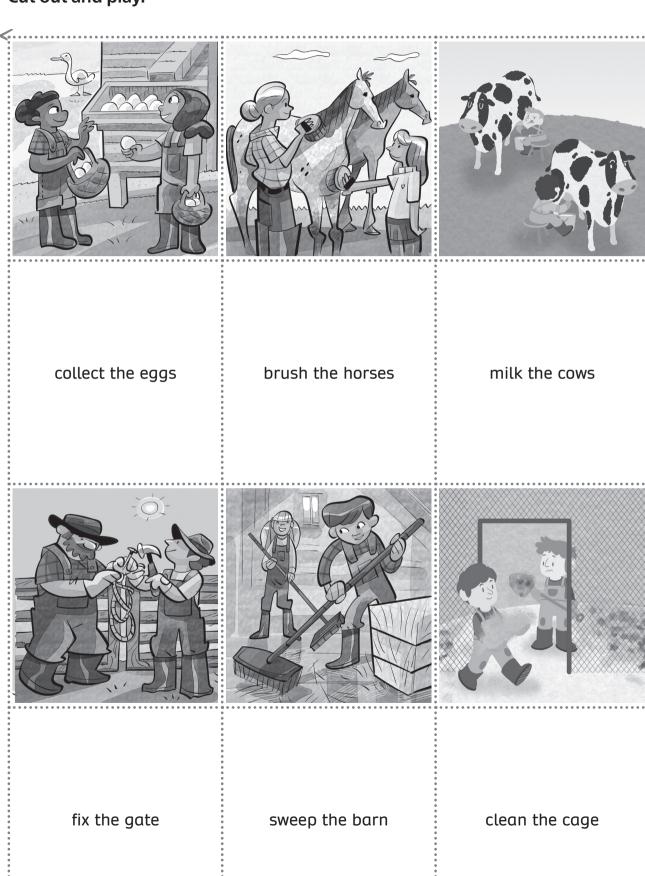






Resource 10 Unit 5 Vocabulary 2

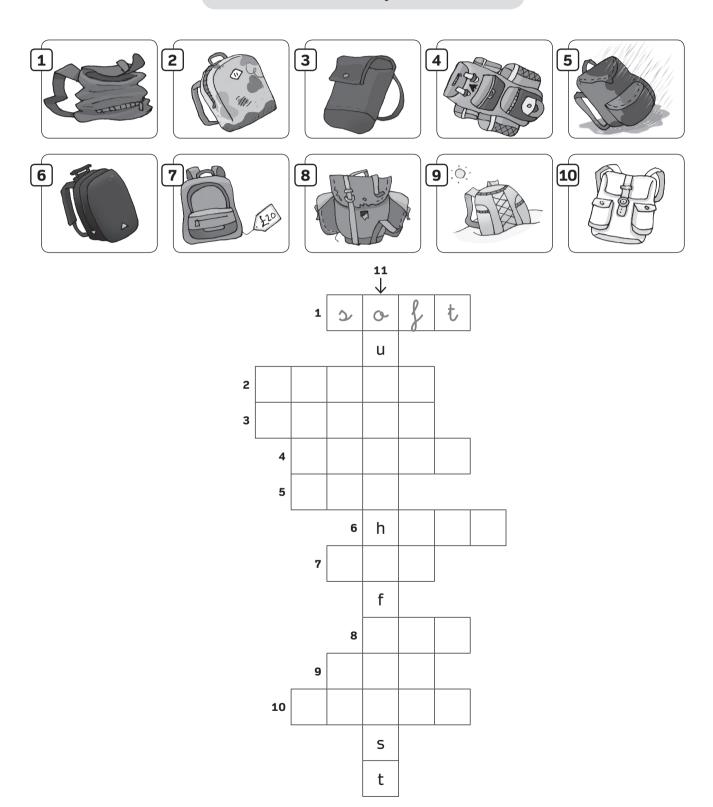
1 Cut out and play.



Resource 11 Unit 6 Vocabulary 1

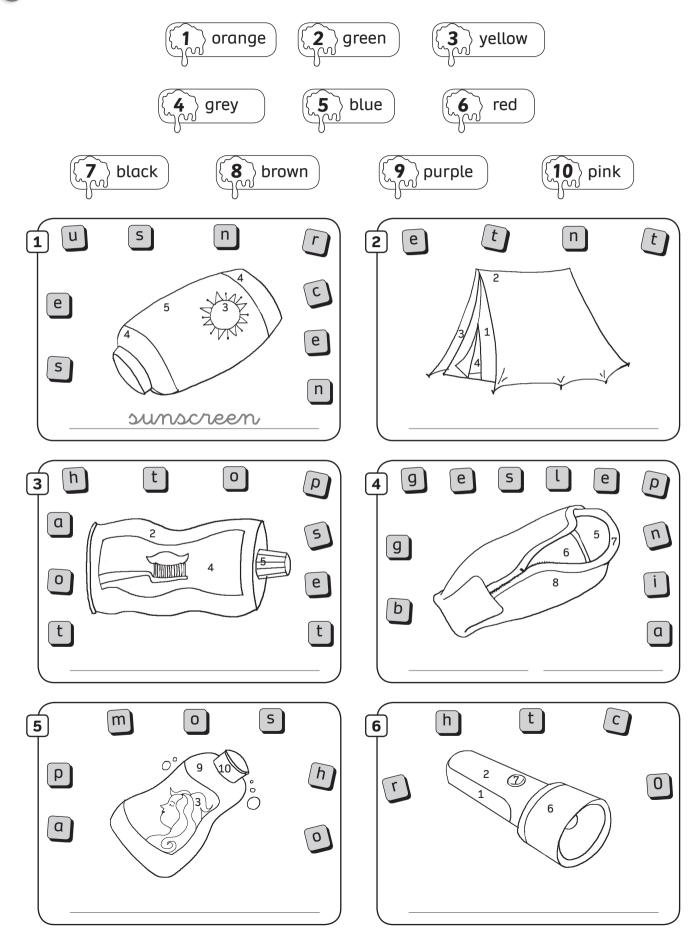
1 Look and write.

dry wet dirty plain hard clean new fancy soft old

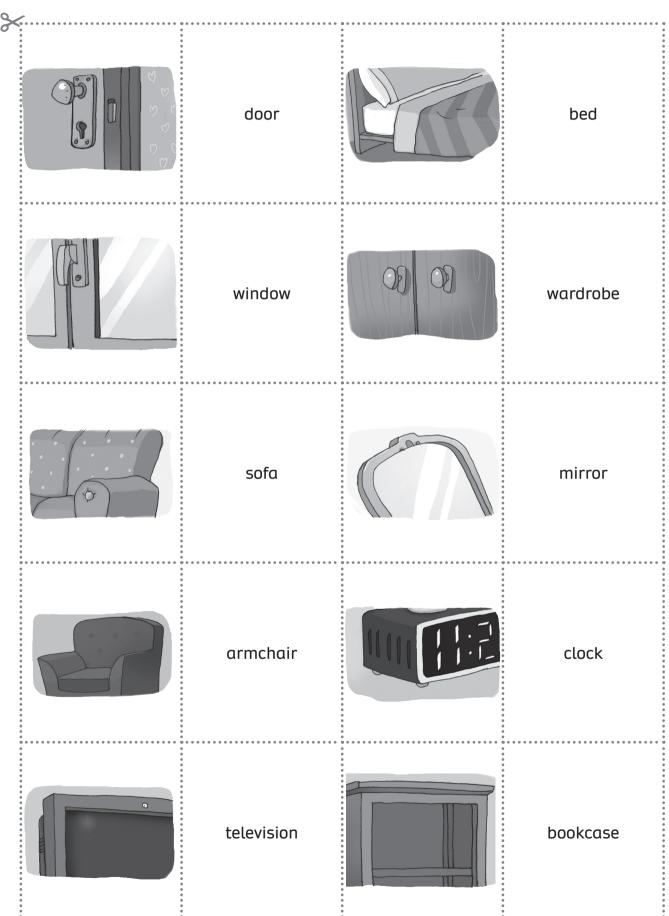


Resource 12 Unit 6 Vocabulary 2

Colour. Then order and write.



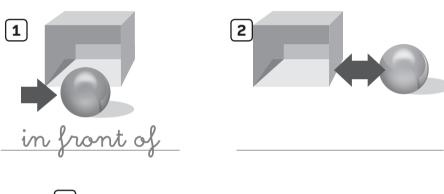
Cut out and play.

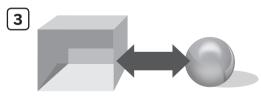


Resource 14 Unit 7 Vocabulary 2

1 Find, circle and write.

b	t	r	S	٧	u	w	t	٧	r	b
е	n	0	р	р	О	S	i	t	е	е
h	þ	ι	х	V	w	r	S	n	t	t
i	е	Х	t	u	b	е	h	d	w	w
n	i	n	f	r	0	n	t	0	f	е
d	n	е	х	t	t	0	р	r	е	е
t	р	0	S	t	е	е	х	t	n	n







Write and colour. Then cut out and play.

1

rgiaeff

giraffe



6

gtier



2

agele



7

aezbr



3

pihpo



8

docrcoile



4

ynmoke



9

ogaknaro



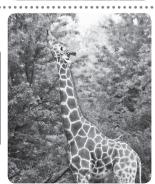
5

gpenuin

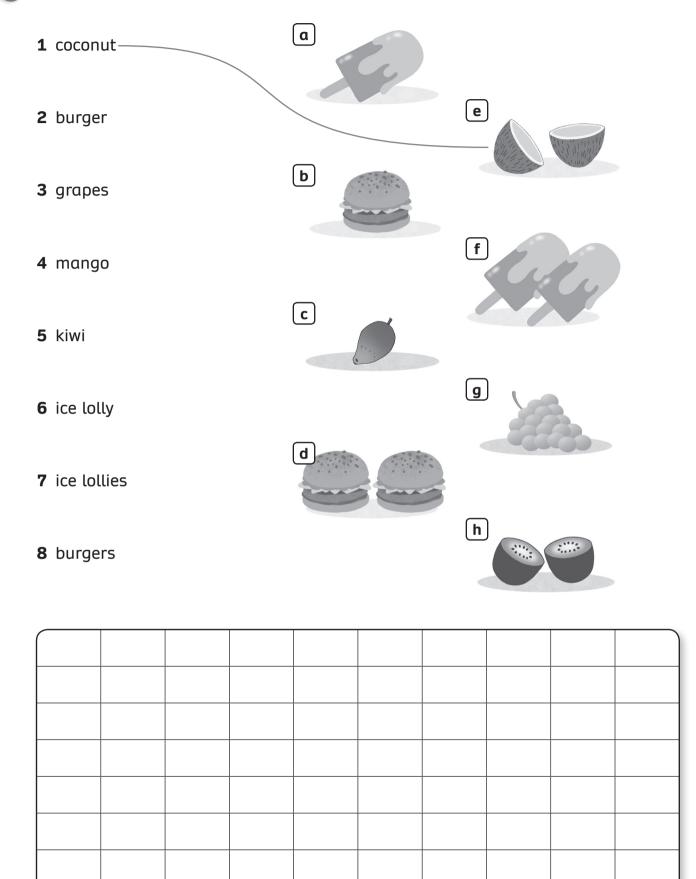


10

tnlpeeha



Match. Then make a wordsearch for your friend.



Order and write. Then cut out and play.

tsmehei trepsurmake phobokso rapk taratsreun kabn opst cifofe nmaedprtet etsor rkabey aencim











2



7



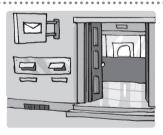
3



8



4



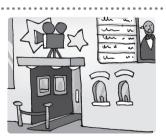
9



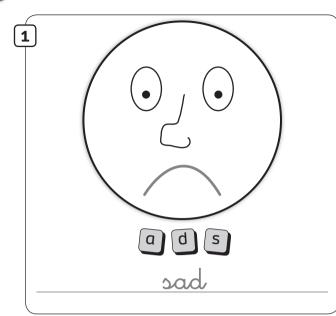
5

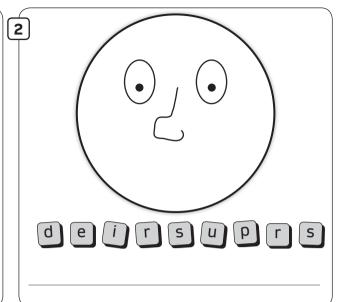


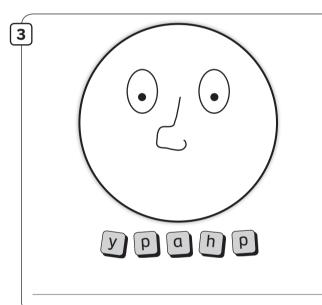
10

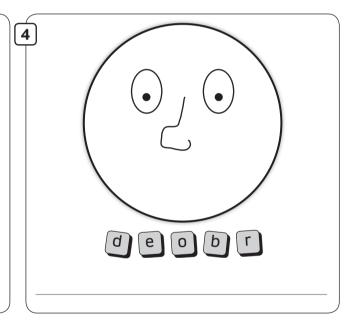


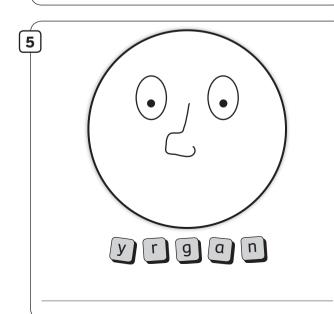
Order and write. Then draw.

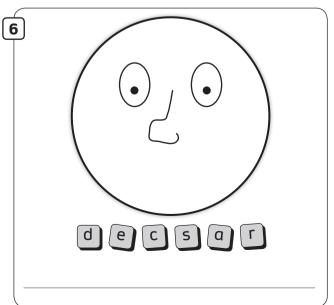












Read and circle. Then look and tick () or cross ().



1 I (We)don't have lunch.



2 I We have art lessons.



3 I We don't play baseball.



4 I We go to school.



5 I We don't get up.



6 I We don't have dinner.



7 I We go to school.



8 I We have breakfast.



9 I We go to bed.



10 I We don't do homework.

Order and write. Then match.

gó	play	get	play	have	go
/3	1	J	1		J -

in the morning in the afternoon in the evening at night

When do you go to school?

We go to school in the morning.



2 play When do you football ?

We football e .



3 go When do you home ?

We _____ a____.



4 up do you When get?

We up m .



5 dinner When do you have ?

We _____ dinner ____ n____.

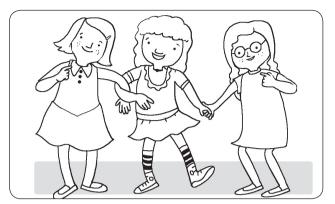


6 play When you baseball do?

We _____ baseball ____ m___



1 Circle, write and colour.

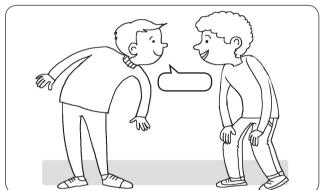


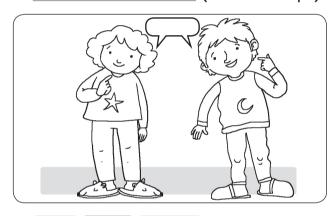
1 We're You're They're wearing

yellow (wlyelo)

dresses (ssdrese).

2 We're You're They're wearing
_____ (negre)
_____ (lbabseal acps).





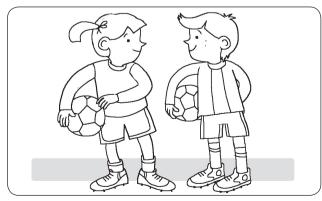
3 We're You're They're wearing

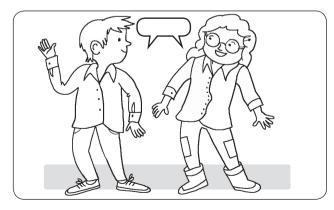
__ (ulbe)

(saejn).

4 We're You're They're wearing

_____ (erpupl)
_____ (smjpyaa).





5	We're	You're	They're	wearing	
				(er	าทดดด

_____ (sksoc).

6	We're	You're	They're	wearing	
				(nwrbo)
				(srhsit)

handbags are purple.

Order and write. Then write and colour.

Your Their Our 1 are What colour backpacks their ? a What colour are their backpacks computers are grey. 2 our are What computers colour ? **b** keys are grey and blue. 3 colour phones What are your ? c Their backpacks are orange. 4 handbags colour What their are ? d phones are green. 5 What are keys our colour? e glasses are red. 6 glasses your are What colour?

Look, circle and write.

plays the piano listens to music skateboards roller skates watches TV does karate

doesn't play tennis doesn't read a book doesn't play video games doesn't listen to music

doesn't watch TV doesn't play tennis









<u>doesn't</u> 1 She He watch T

She He

2 She He

She He









3 She He

4 She He

She He

She He









5 She He

6 She He

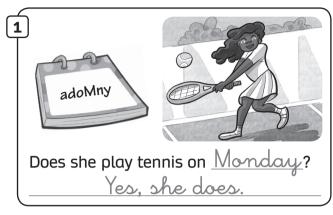
She He

She He

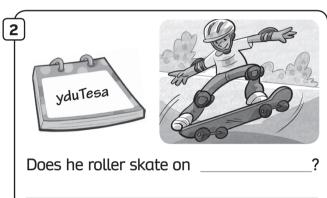
Resource 24 Unit 3 Grammar 2

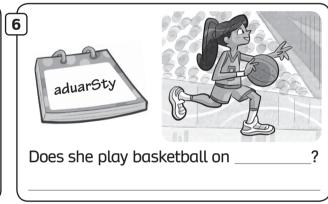
Look and write.

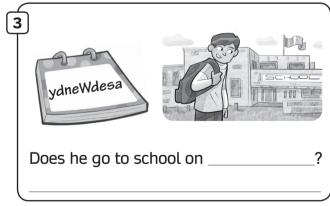
Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.

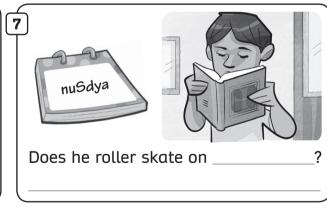




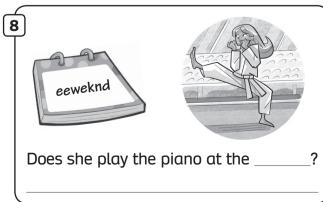




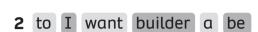








- Order and write. Then circle.
 - 1 be want I to a cook I want to be a cook.







3 want I to be an artist





4 to I want a pilot be





5 I be want to nurse a





6 want I be to astronaut an





7 a want I to be pop star





8 doctor be want I a to





9 a I want to be teacher





10 dancer want be to a I





1 Choose, write and draw.

		popsta	r do	ctor	artist	C	ook	builder	teachei	-
		boat	car	under	ground		train	bus	motorbike	2
1	He's S	he's a	an]			2	He's	She's a	(an)	
		e goes to							o work by	
3	He's S	he's a	an			4	He's	She's a	(an)	
	He She	e goes to	o work t	ру	·		He S	he goes t	co work by	

5 He's She's a an

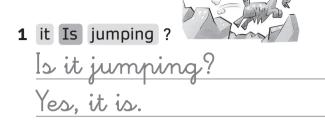
6 He's She's a an

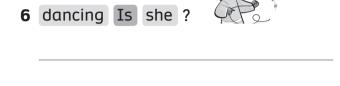
He She goes to work by _____

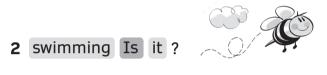
He She goes to work by _____

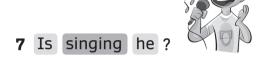
1 Order and write.

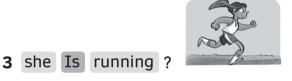
Yes, it is. No, it isn't. Yes, she is. No, she isn't. Yes, he is. No, he isn't.

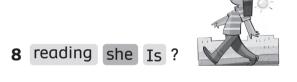


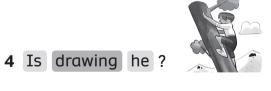






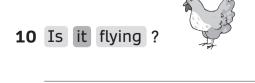












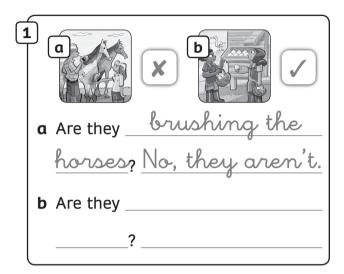
1 Look and write.

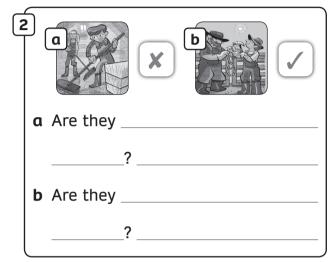
collecting the eggs fixing the gate

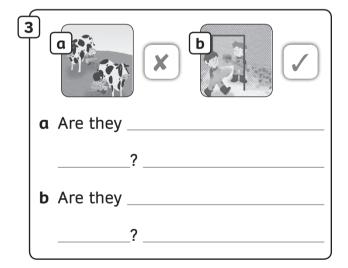
milking the cows sweeping the barn brushing the horses cleaning the cage

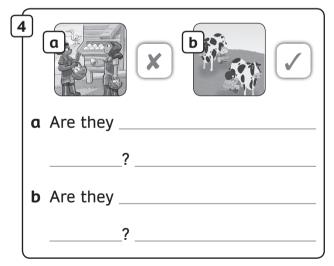
Yes, they are.

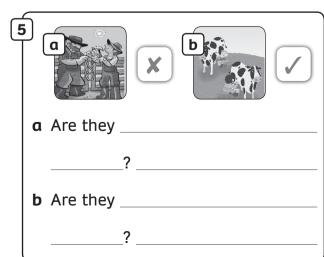
No, they aren't.

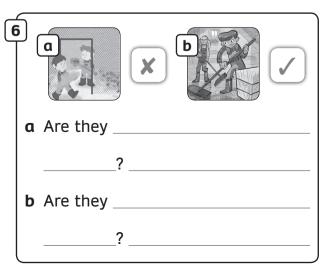












1 Look and write.

've got haven't got 's got hasn't got





1 I've got

a fancy

_ (yafnc) kite.

a _____ (niapl) kite.





2 He _____

a _____ (wne) computer.

an _____ (dlo) computer.

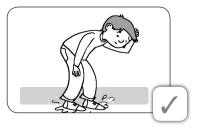




3 She _____

a _____ (ytdir) dress.

a _____ (nacle) dress.





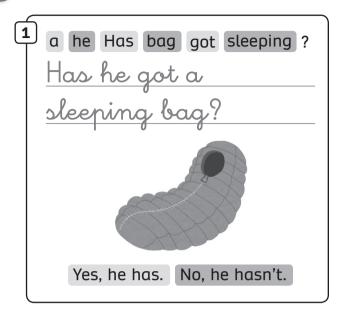
4 He _____

_____ (twe) trainers.

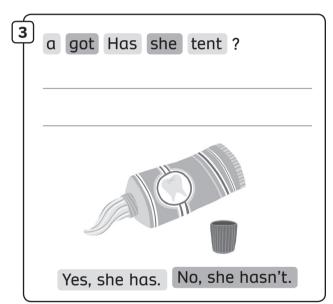
_____ (ydr) trainers.

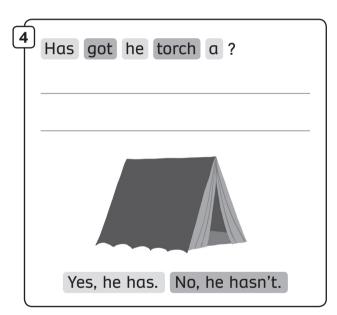
Resource 30 Unit 6 Grammar 2

Order and write. Then circle.

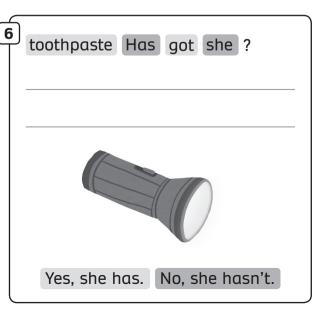










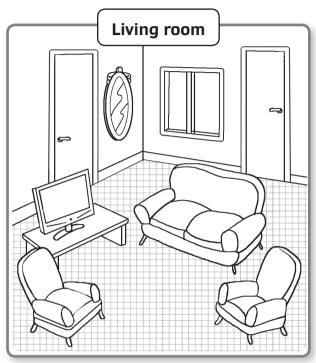


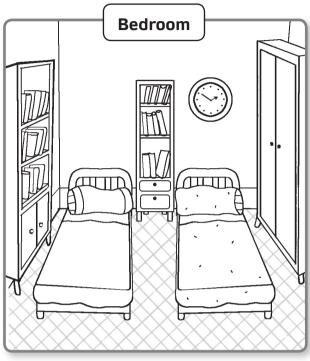
Resource 31 Unit 7

Grammar 1

Write and colour.

There's a/an There are





(rahcrami)

1	There are	two blue	ds (ebds) in the	bedroom .
2		_ pink	(eorawdrb)	
	in the		.	
3		_ yellow	(racar	mhi)
	in the		.	
4		two black	(seskol	ooca)
	in the		.	
			·	
	in the			
	in the c		•	
	in the			
7		_ red	(kcocl) in the	

8 _____ red and white _____

in the ______

1 Look and write.

There isn't a There aren't any

0	1 There aren't any mirrors next to (enxt ot) the door.
	2 armchairs (tspopoie) the window.
	3 sofa (in otfrn of) the television.
	4 television (nwbetee) the bookcases.
	5 wardrobes (debhin) the bed.
a.	6 clock (etioppos) the door.
	7 beds (ni rontf of) the window.
	8 window (dhebin) the armchairs.
	9 teddy (ewebten) the armchairs.
	10 skateboards

____ (enxt ot) the door.

Order. Then match and write.

Yes, they can. No, they can't.

1 fly Can penguins ?

Can penguins fly? No, they can't.

2 swim hippos Can ?

3 eagles fly Can?

4 Can swim tigers ?

5 crocodiles Can trees climb?

6 Can jump elephants?

7 fly zebras Can?

8 giraffes Can run?

9 jump Can monkeys?

10 climb Can kangaroos trees?













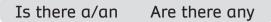


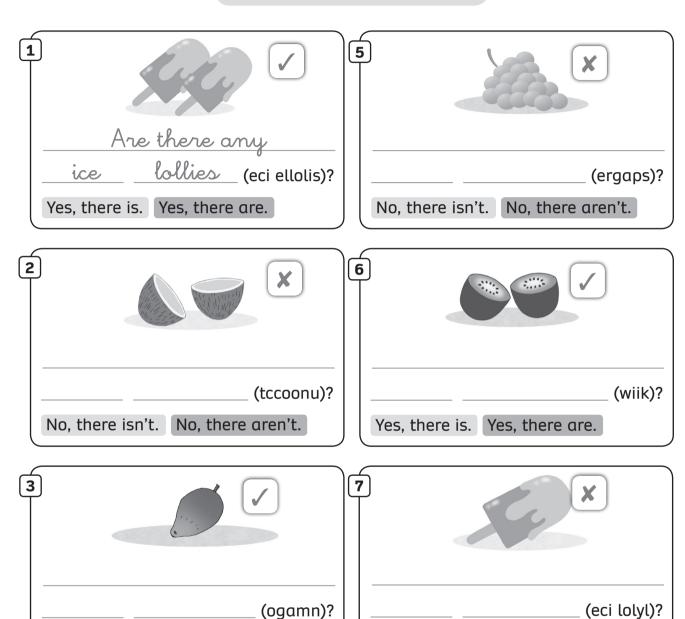






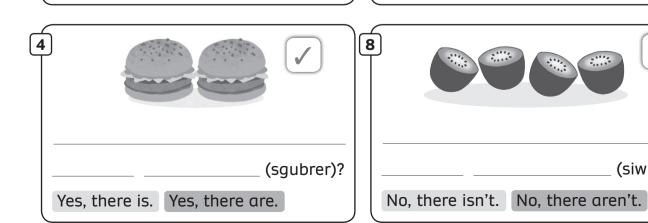
Write and circle.





No, there isn't. No, there aren't.

(siwki)?



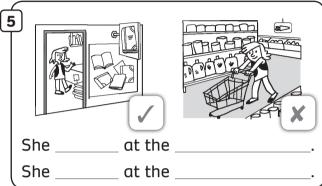
Yes, there is. Yes, there are.

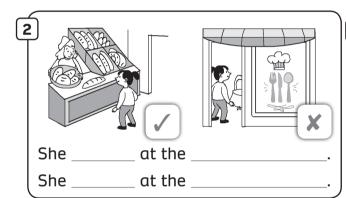
1 Look and write.

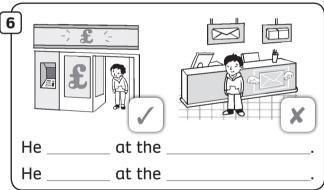
was wasn't

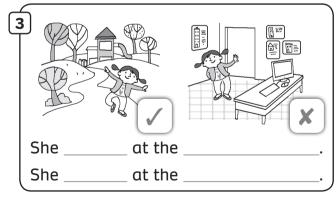
chemist supermarket bookshop park restaurant bank post office department store bakery cinema school

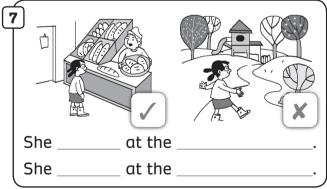


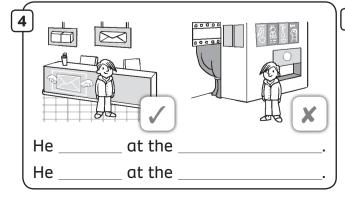


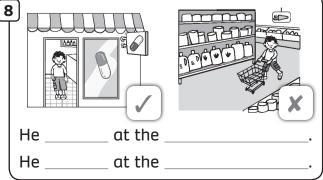




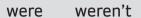






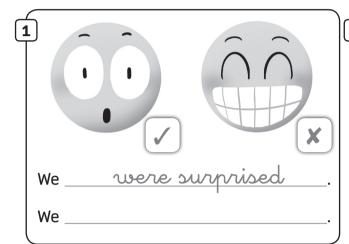


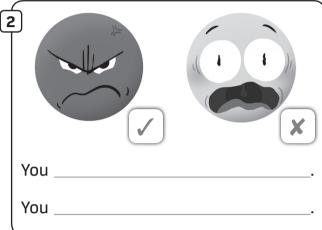
Look and write.

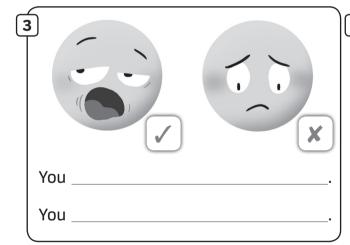


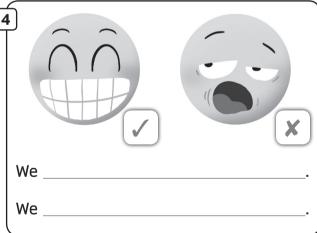
happy scared surprised angry bored sad

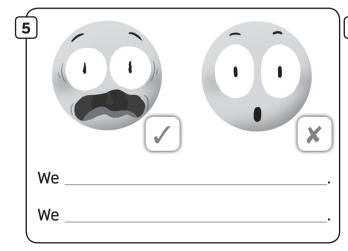
How were you yesterday?

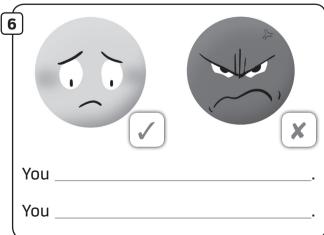












1 Ask and answer.

Me	My friend

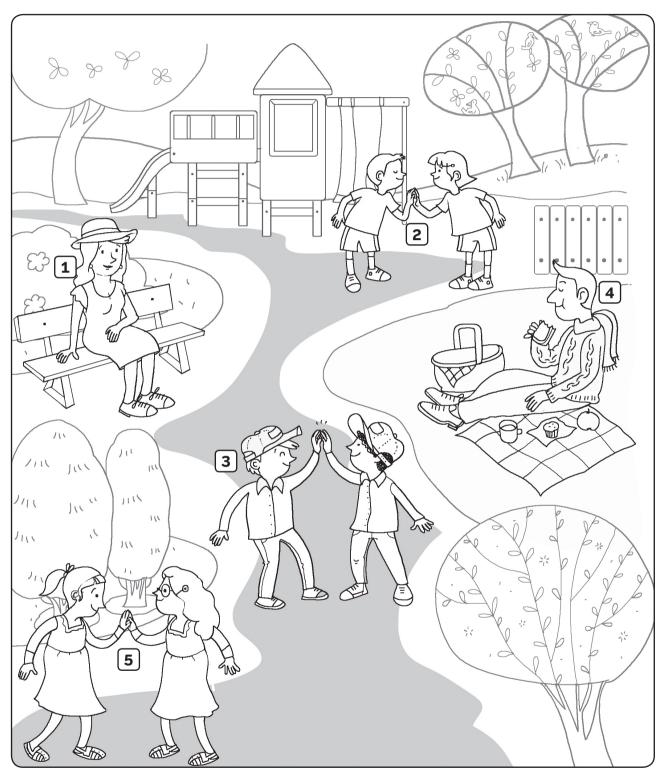
Santi, when do you play football?

I play football in the evening.

Santi and Ana, when do you play football?

We play football in the evening.

Colour. Then ask and answer.



Number 1. What colour is her dress?

In my picture, her dress is blue.

In my picture, her dress is green.



Ask and answer.

Does Grace play the piano on Monday?

Yes, she does.

Student A

Grace's week		
Monday		Yes, she does. / No, she doesn't.
Tuesday		Yes, she does. / No, she doesn't.
Wednesday		Yes, she does. / No, she doesn't.
Thursday		Yes, she does. / No, she doesn't.
Friday	136 F 1	Yes, she does. / No, she doesn't.
Saturday		Yes, she does. / No, she doesn't.
Sunday		Yes, she does. / No, she doesn't.

Matt's week	
Monday	
Tuesday	X
Wednesday	
Thursday Friday	
	X
Saturday	X
Sunday	



Does Matt do karate on Monday?

Yes, he does.

Student B

Grace's week		
Monday		
Tuesday	X	
Wednesday		
Thursday	White X	
Friday		
Saturday	X	
Sunday		

Matt's week		
Monday		Yes, he does. / No, he doesn't.
Tuesday		Yes, he does. / No, he doesn't.
Wednesday		Yes, he does. / No, he doesn't.
Thursday		Yes, he does. / No, he doesn't.
Friday		Yes, he does. / No, he doesn't.
Saturday		Yes, he does. / No, he doesn't.
Sunday		Yes, he does. / No, he doesn't.

1 Think! Write for you.

I want to be a / an	

2 Now ask and answer.

	Name
	Name:
Astronaut	Name:
	Name:
	Name:
Teacher	Name:
	Name:
	Name:
Doctor	Name:
	Name:
	Name:
Nurse	Name:
	Name:
	Name:
Pop star	Name:
	Name:
	Name:
Pilot	Name:
	Name:
	Name:
Dancer	Name:
	Name:
	Name:
Builder	Name:
	Name:
	Name:
Cook	Name:
	Name:
	Name:
Artist	Name:
	Name:

Match. Then ask and answer.

Jill Grace and Bill Mark Sue and Matt ducks cows sheep goat

Jill. Is she sweeping the barn?

No, she isn't.

Is she brushing the horse?

Yes, she is.

Ask and answer.

Student A

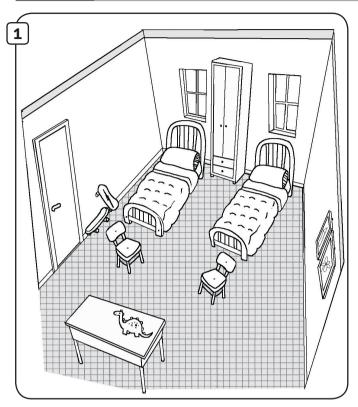


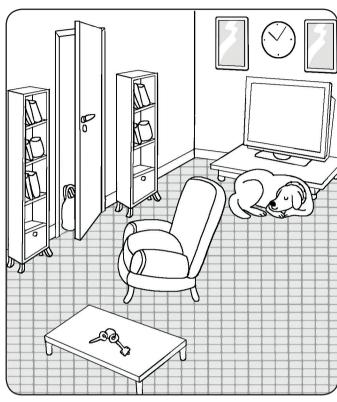
Student B



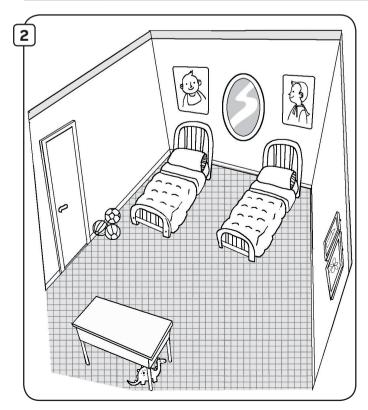
Ask and answer.

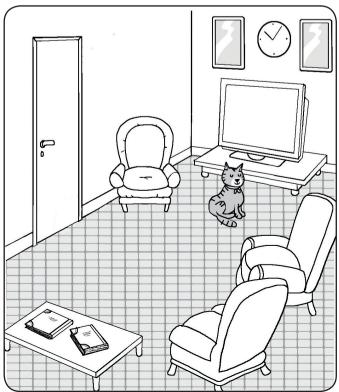
Student A





Student B





Unit 8

%	¢			
	No, they can't. Penguins can't fly.	Can eagles fly?	No, they can't. Hippos can't climb.	Can giraffes run?
	Yes, there is. There's a small zebra.	Can penguins fly?	Yes, they can. Eagles can fly.	Is there a coconut?
	Yes, they can. Giraffes can run.	Can kangaroos fly?	Yes, there is. There's a crocodile.	Is there a zebra?
	Yes, there is. There's a coconut.	Are there any mangos?	Yes, there are. There are two big tigers.	Can elephants swim?
	Yes, they can. Monkeys can climb trees.	Is there a crocodile?	Yes, they can. Elephants can swim.	Can hippos climb?
	Yes, there are. There are mangos.	Are there any tigers?	No, they can't. Kangaroos can't fly.	Can monkeys climb trees?

1 Mime and guess.

\smile	<u></u>		
	1 I was at the post office.	9 I was at the chemist.	
	2 I was at the bookshop.	10 I was at the park.	
	3 I was angry.	11 I was surprised.	
	4 I wasn't sad.	12 I wasn't bored.	
	5 I wasn't at the bakery.	13 I wasn't at the department store.	
	6 I wasn't at the cinema.	15 I wasn't at the restaurant.	
	7 I was at the supermarket.	15 I wasn't at the bank.	
	8 I was happy.	16 I wasn't scared.	

Resource 46 Unit 1 Sona



Listen and write.

at night in the afternoon in the morning in the evening



When do you have breakfast, have breakfast, have breakfast? When do you have breakfast?



We have breakfast (1) in the morning

When do you have lunch, have lunch, have lunch? When do you have lunch?



We have lunch (2)



When do you have dinner, have dinner, have dinner? When do you have dinner?

We have dinner (3)



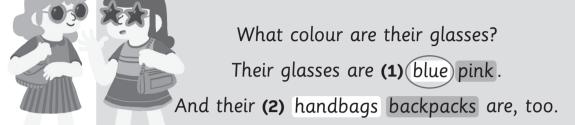
When do you go to bed, go to bed, go to bed? When do you go to bed?



We go to bed **(4)** _

Resource 47 Unit 2 Song









What colour are our keys?

Our keys are (3) red grey.

And our (4) computer phone is, too.



What colour are your backpacks?
Your backpacks are (5) green purple.
And your (6) glasses phones are, too.



Unit 3 **Resource 48** Sona

Listen and write.

roller skate Wednesday Thursday go to schoot weekend Friday





Does he (1) go to school on Monday?

On Tuesday? On (2)

Does he go to school on Thursday? Yes! Yes, he does.

He goes to school on (3) ______, too.



Does she (4) on Monday?

On Tuesday? On Wednesday?

Does she roller skate on (5)

No! No, she doesn't.

She roller skates at the (6)





Resource 49 Unit 4 Song

1 (2.9) Listen and write.

work beat motorbike car train bus



Off to work they go.

Some go fast. Some go slow.

Off to work they go.

He goes to work by (1) _______.

He goes to work by boat.

(2) ______ and underground,

He goes to work by boat.

(3)

and boat.

Off to work they go.

Some go fast. Some go slow.

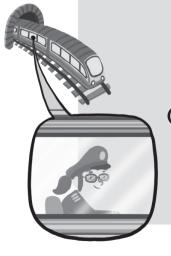
Off to work they go.

She goes to work by (4) ______.

She goes to work by train.

(5) _____ and car, bus and train.

She goes to work by (6) _____.





Resource 50 Unit 5 Song





On the farm today

There's no time to play.

There's no time to play.



Are they milking the (1) goats cows?

Are they (2) fixing sweeping the barn?

Yes, they are. Yes, they are.

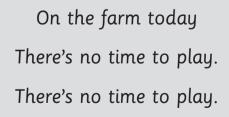
They're (3) sweeping cleaning the barn.

Are they brushing the (4) donkeys horses?

Are they (5) cleaning collecting the cage?

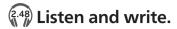
No, they aren't. No, they aren't.

They're (6) milking fixing the gate.





1



tent shampoo toothpaste sleeping bag sunscreen torch



Sunscreen, a torch.

A tent, (1) <u>shampoo</u>

A sleeping bag
And toothpaste, too.



Have you got a (2) _____?

Yes, I have. Yes, I have.

Have you got a (3) _____?

No, I haven't. No, I haven't.

I've got a sleeping bag.

Has she got (4) _____?

Yes, she has. Yes, she has.

Has she got shampoo?

No, she hasn't. No, she hasn't.

She's got (5) _____.

Sunscreen, a torch.
A tent, shampoo.

A (6) _____

And toothpaste, too.





Resource 52 Unit 7 Song

1 (27) Listen and circle.



This is my bedroom. What can you see?

Sing the song along with me.

There isn't a bookcase next to my (1) bed desk.

It's opposite the door, and it's (2) green red.

There aren't any chairs (3) in front of behind the door.

They're (4) in front of opposite the window, on the floor.

There isn't a (5) mirror clock between the desk and me.

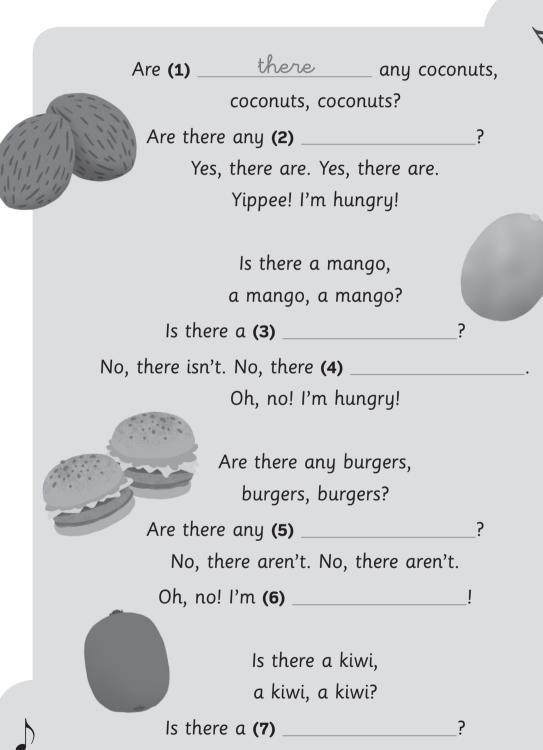
It's next to the picture of the tree.

This is my bedroom. What can you see? Sing the song along with me.



1 (3.9) Listen and write.

mango hungry yes isn't kiwi coconuts there burgers



______, there is. Yes, there is.

Yippee! I'm hungry!

(8)



1

Listen and write.

angry scared happy bored were surprised

Yesterday, yesterday, How were you yesterday?









We weren't angry. We weren't (3) ______. How were you?

We weren't sad. We weren't (5) ______.

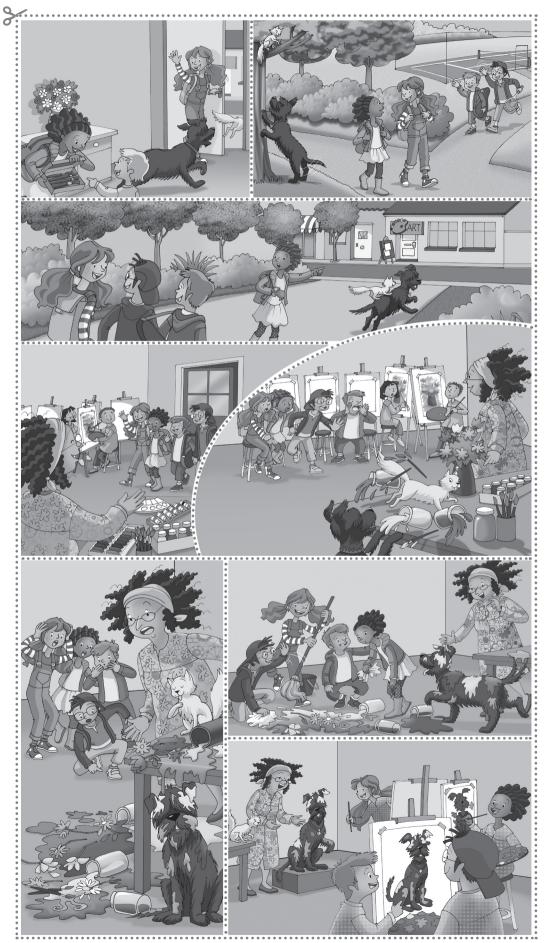
We were happy. How (6) ______ you?



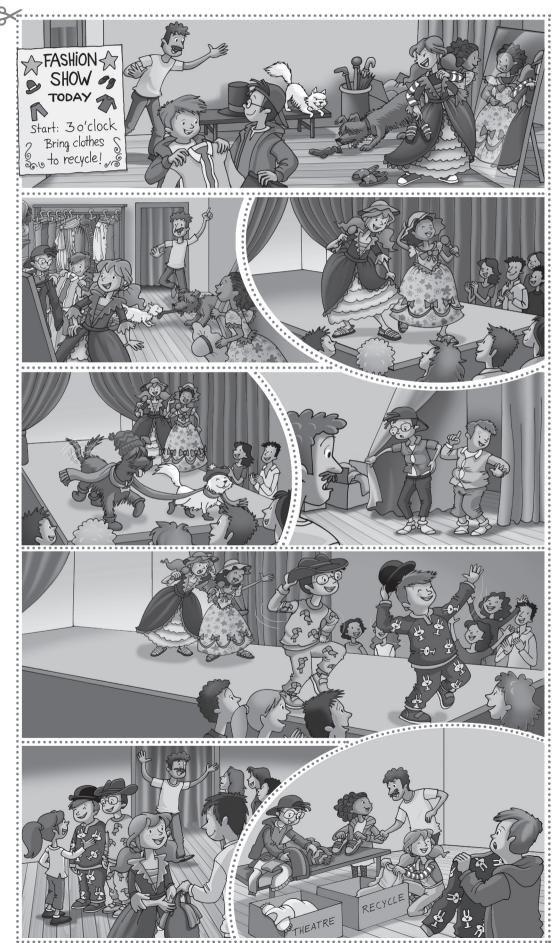
Yesterday, yesterday, How were you yesterday?



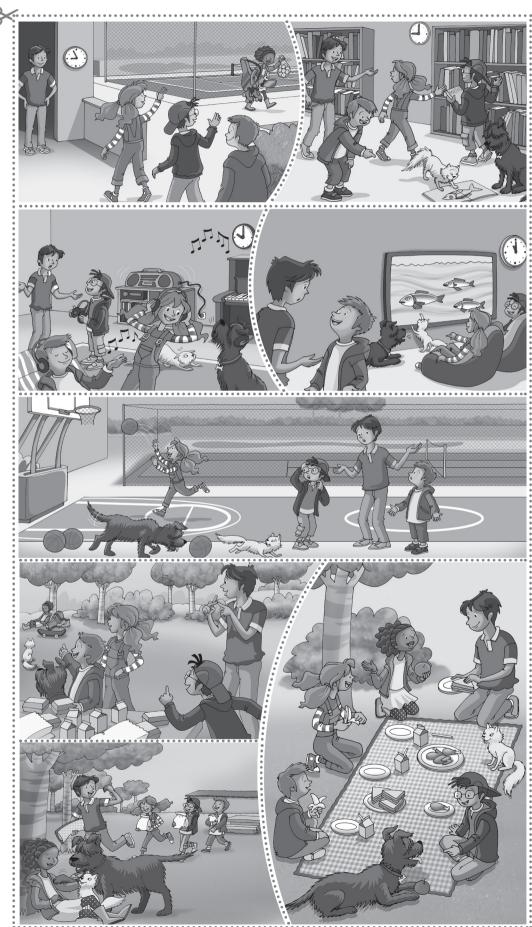
Resource 55 Unit 1 Story



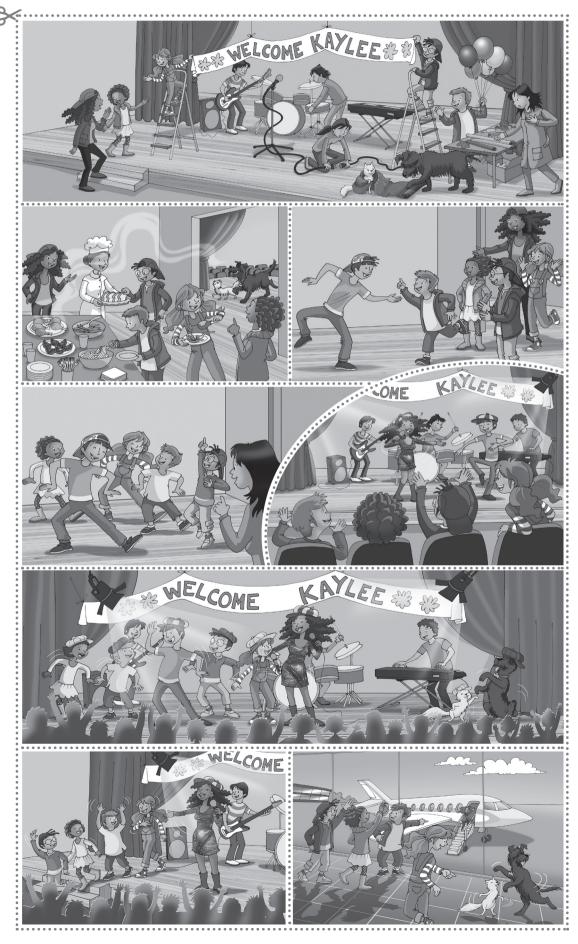
Resource 56 Unit 2 Story



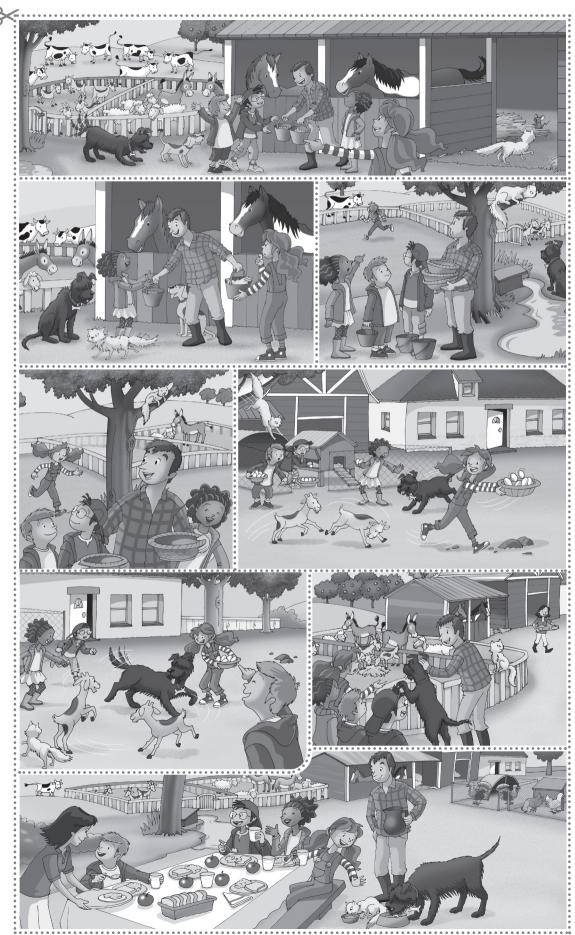
Resource 57 Unit 3 Story



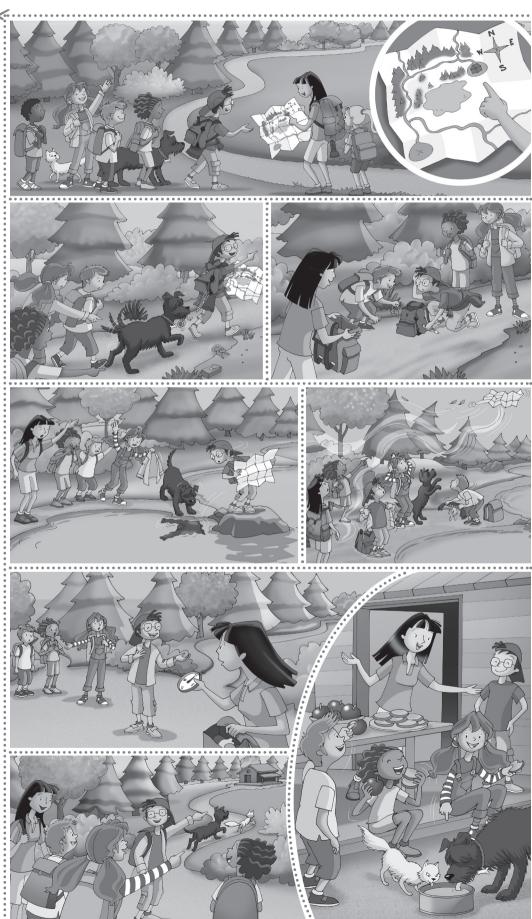
Resource 58 Unit 4 Story



Resource 59 Unit 5 Story



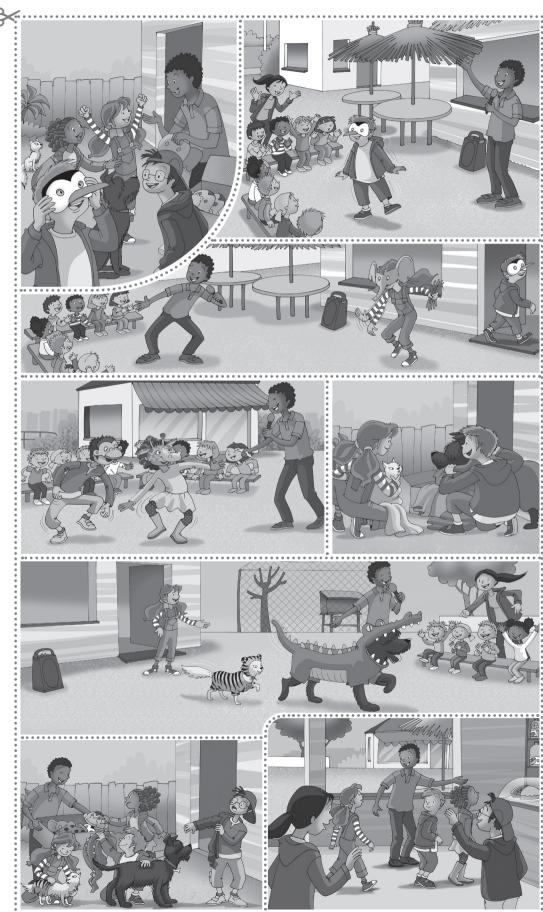
Resource 60 Unit 6 Story



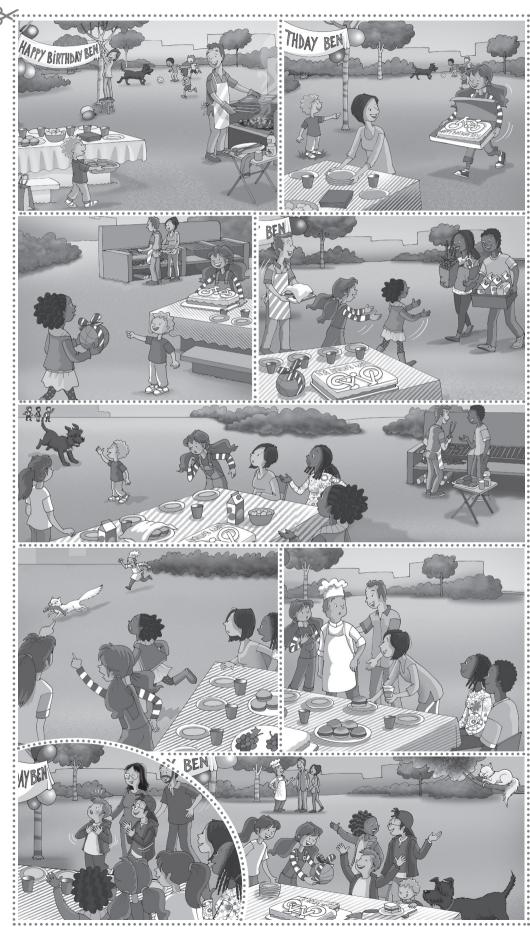
Resource 61 Unit 7 Story



Resource 62 Unit 8 Story



Resource 63 Unit 9 Story

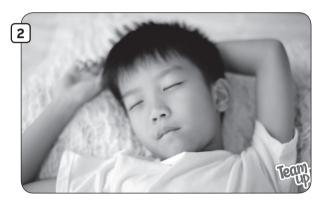


Resource 64 Unit 1 Culture video

1 Watch. Circle and match.









- **3** Sophie and her family have a small big breakfast.
- 4 Lee and his family have a small big breakfast.
- 2 Watch. Look and write.

potatoes toast cereal milk juice omelette peanut butter

1 peanut butter





3 _____

4 _____







5 _____

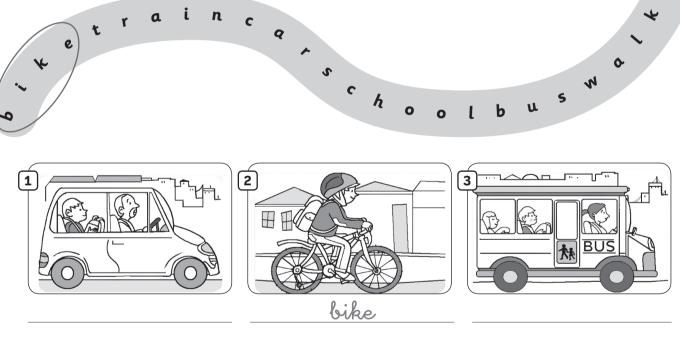
6

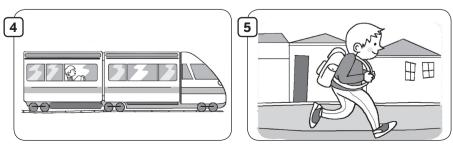
Resource 67 Unit 4 Culture video

Watch. Tick (
(✓) the pictures that show how the children in the video go to school.



2 Watch. Circle and write.



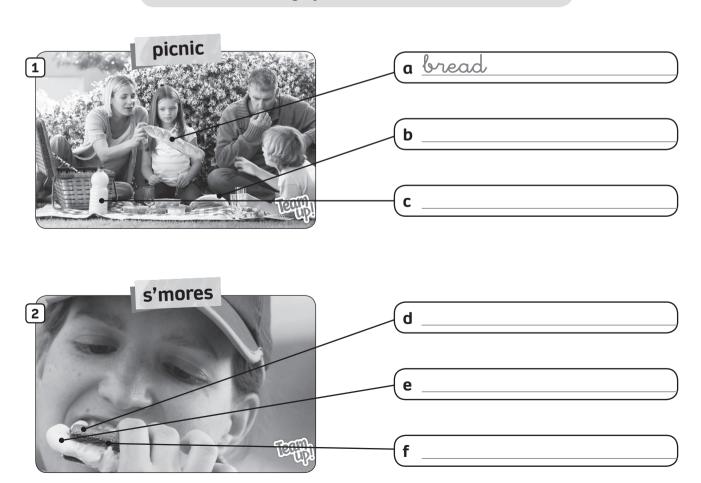


1 Watch. Look and number.

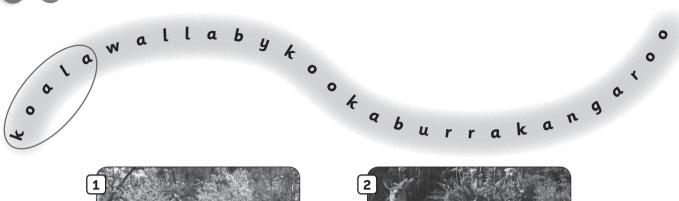


2 Watch. Look and write the camping food.

graham cracker <u>bread</u> marshmallow fruit orange juice chocolate



Watch. Circle and write.











Watch. Read and write the animals from Activity 1. Circle.



This is a kangaroo . They can can't run, but they can can't jump.



This is a ______. They can can't run and they can can't jump, but they can can't climb.



This is a _____. They can can't run. They can can't jump and they can can't climb, but they can can't fly.

Resource 72 Unit 9 Culture video

1 Watch. Look and number.



2 Watch. Look and write.

bored <u>happy</u> sad angry



1 She was <u>happy</u> yesterday at Big Ben.



2 He was ______ yesterday in Hyde Park.



3 We were _____ yesterday in Oxford Street.



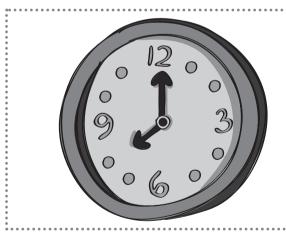
4 They were _____ yesterday at the Gherkin.

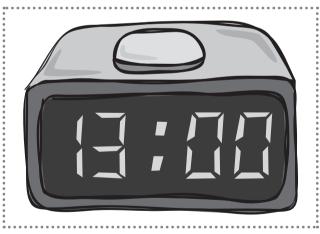




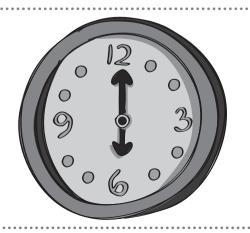


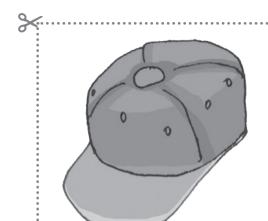




















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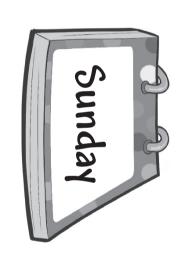


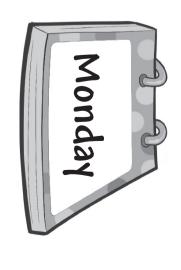




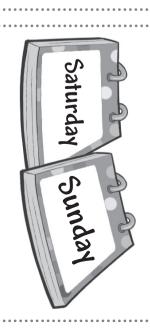


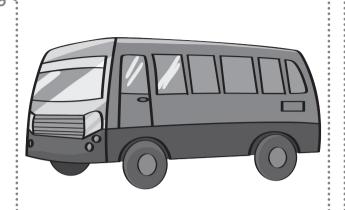


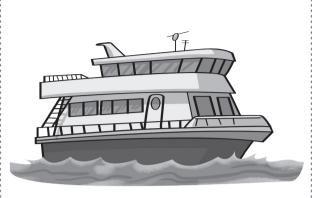


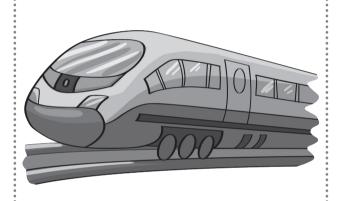


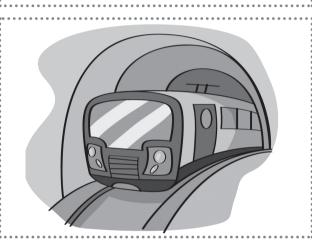


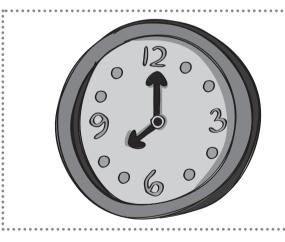




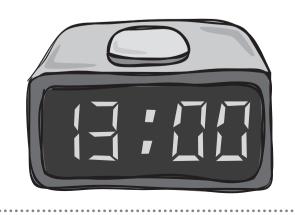


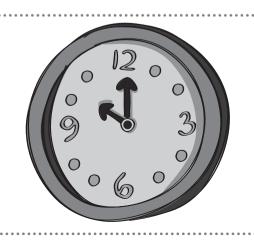










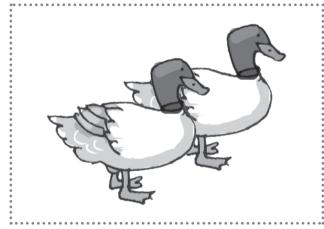


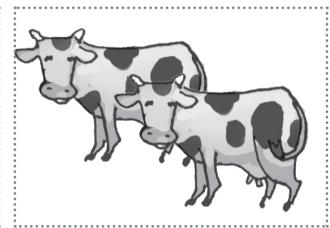


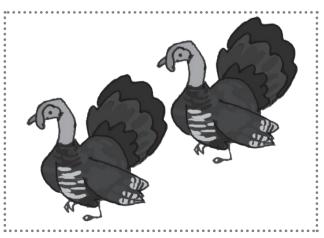


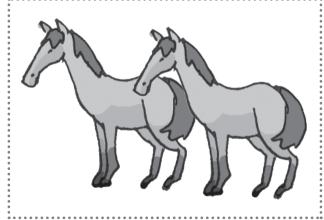




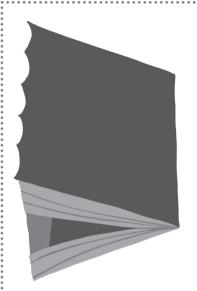


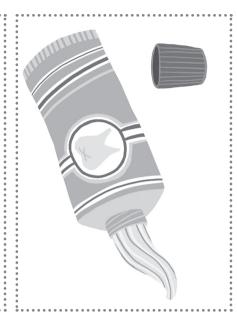


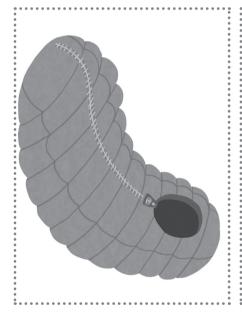


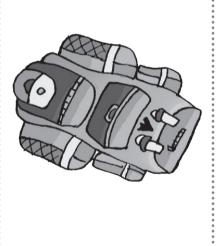




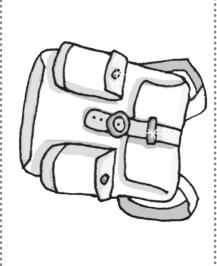




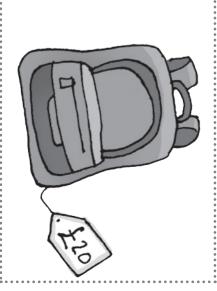


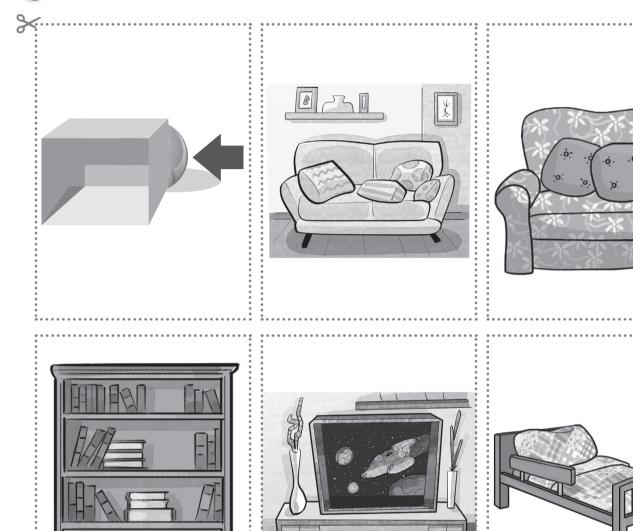


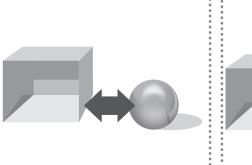


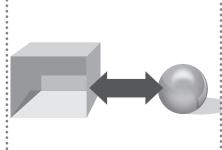


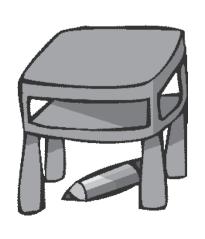




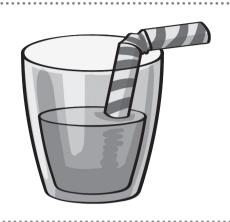




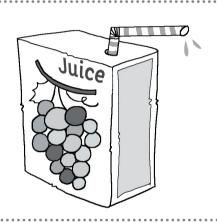








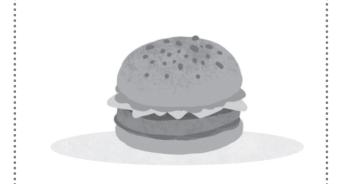


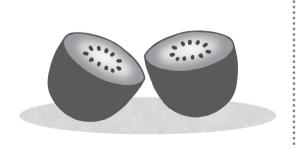


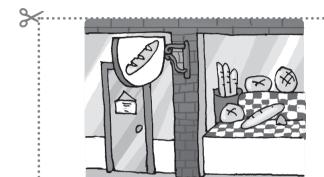




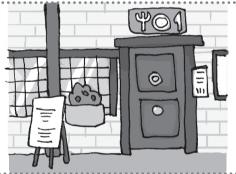


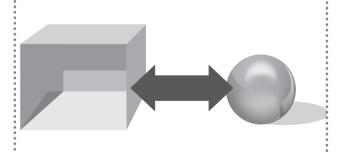


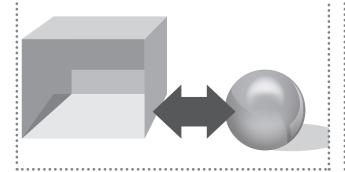




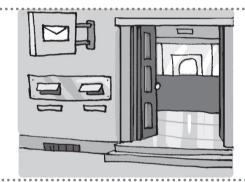


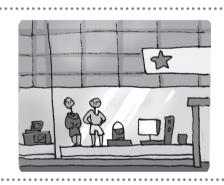


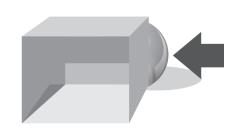


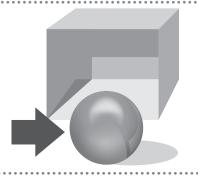








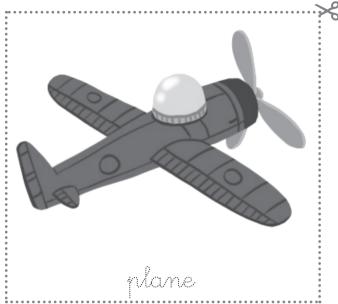


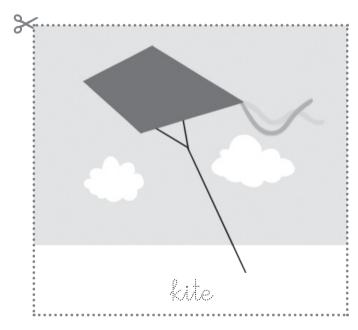


Resource 82 Unit 1 Phonics

1 Trace. Then cut out and play.











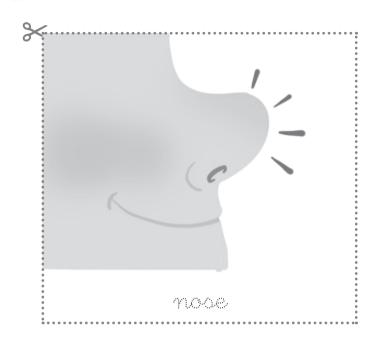






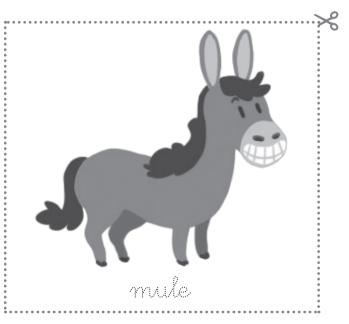
Resource 83 Unit 2 Phonics

1 Trace. Then cut out and play.









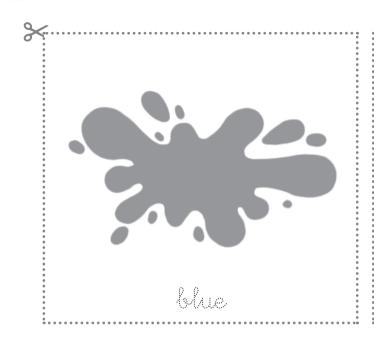


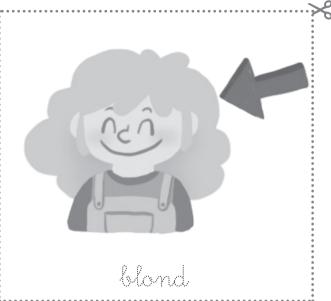






Trace. Then cut out and play.









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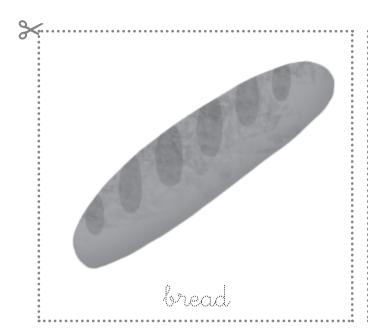
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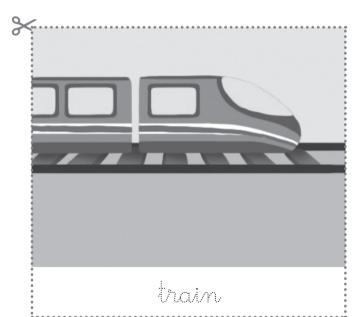
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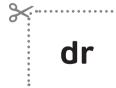
Resource 85 Unit 4 Phonics

Trace. Then cut out and play.







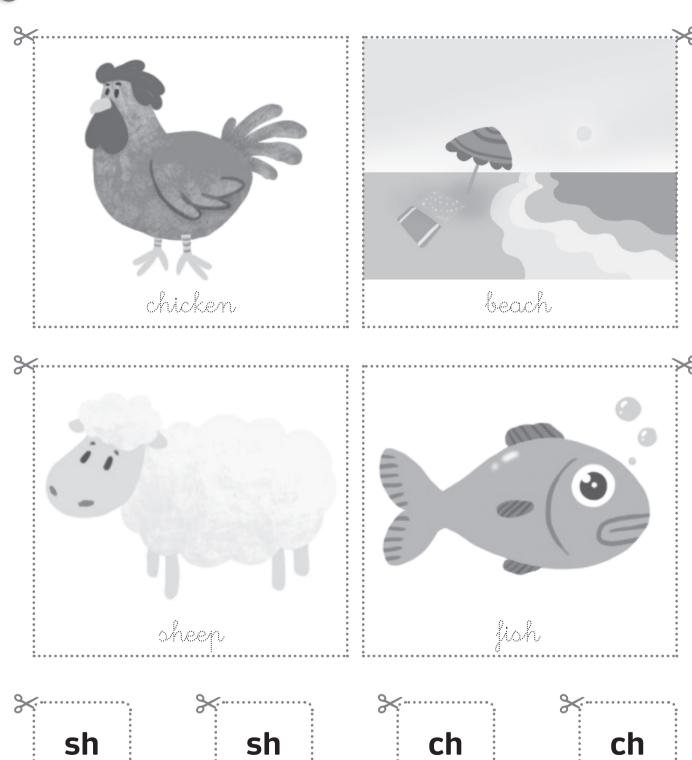






Resource 86 Unit 5 Phonics

Trace. Then cut out and play.



Resource 87 Unit 6 Phonics

1 Trace. Then cut out and play.









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th

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Resource 88 Unit 7 Phonics

Trace. Then cut out and play.







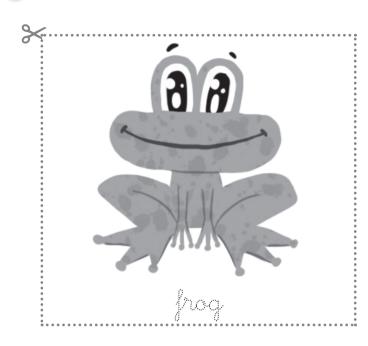
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Resource 89 Unit 8 Phonics

Trace. Then cut out and play.

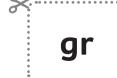






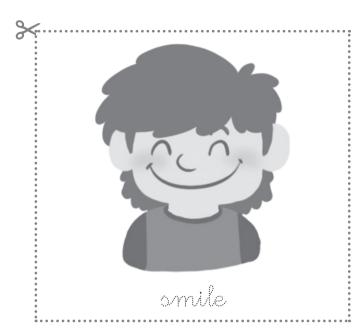


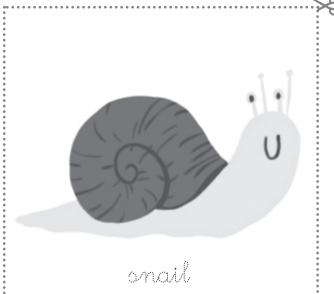


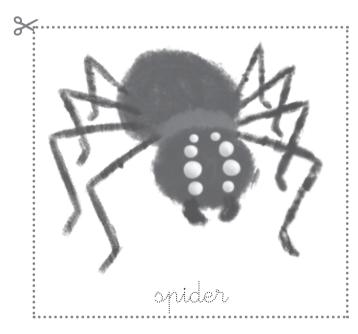


Resource 90 Unit 9 Phonics

1 Trace. Then cut out and play.









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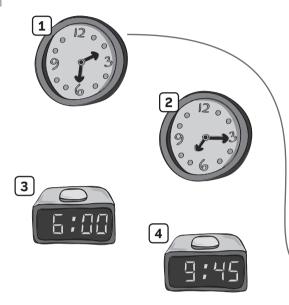
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How do we tell the time?

1 What's the time? Look and match.



- **a** It's quarter past seven in the afternoon.
- **b** It's six o'clock in the morning.
- **c** It's quarter to ten in the morning.
- **d** It's half past two in the afternoon.

2 Draw the times.



1 It's twenty past one.



3 It's twelve o'clock.



2 It's half past nine.



4 It's five to nine in the morning.

3 Where are you at these times? Write.

in school at home in the playground in bed going to school

1 At twenty past one in the afternoon I'm ________.

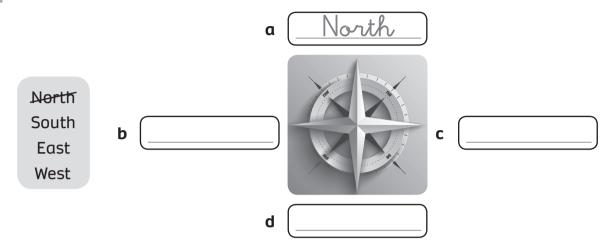
2 At half past nine at night I'm _______.

3 At twelve o'clock at lunchtime I'm _______.

4 At five to nine in the morning I'm _____

What can we see on a map?

1 What's on the compass? Label the picture.



2 Tick (✔) the things you can see on a map.

On a map								
a compass	cars and buses							
your country	farms and paths							
your family	animals in the forest							
your school								

Read and match.

1	What's on a	map?-	
---	-------------	-------	--

- 2 What's on a compass?
- **3** What's on a satellite map?
- 4 Are people on maps?
- **5** Are rivers on maps?

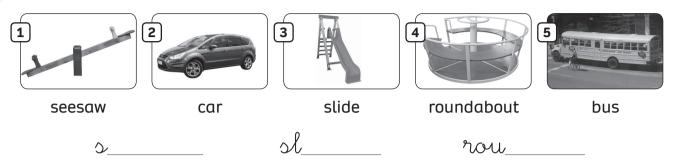
- a No.
- **b** Drawings of countries, towns, rivers ...
- c Yes.
- **d** North, South, East and West.
- **e** Photographs from space.

4 Draw a map of an island. Put these on your map.

a river a mountain
a forest a beach
roads a farm
houses a compass

Are there simple machines around us?

1 Look at the photos. Circle the simple machines and write.



2 What's a simple machine? Write *True* or *False*.

5 It can move round and round.

1	It's got one or two parts.	True
2	It's got lots of parts.	
3	It can move up and down.	
4	It can fly.	

3 Look! These are simple machines, too. How does the simple machine move? Circle the answer.



1 scissors	a round and round	b up and down
2 bottle opener	a round and round	b up and down
3 door handle	a round and round	b up and down
4 bike	a round and round	b up and down



Vocabulary

Resource 1 Unit 1

Students work on their own or in pairs. Give out a copy of the worksheet to each student and ask the students to cut out the cards. They mix up two sets of cards and place them face down on the table. They take turns to find matching pairs, naming them each time (a picture and the correct text). If the cards are the same, the children keep the pair and continue.

Resource 2 Unit 1

Students work in pairs or small groups. Give a copy of the worksheet to each pair or group. Students cut out the dice and fold them on the lines. They use glue to stick them at the edges and to make two dice. They toss the word dice first and read the words that are on the top face. Then they toss the picture dice. If the picture matches the dice, the student says *Snap!* Check the dice and give the winner a point. Then play more rounds.

Resource 3 Unit 2

Students work on their own. Give a copy of the worksheet to each student and ask them to read the word chain and circle the words. Tell them that there are colour words and clothes words and show them the example. They then colour the clothes in the corresponding colours.

Resource 4 Unit 2

Students work on their own. Give a copy of the worksheet to each student and ask them to look at the crayons at the top left of each picture and to read the colour. Students colour the areas with dots to reveal a picture. They then complete the sentences using words from the box above.

Resource 5 Unit 3

Students work in pairs. Give a copy of the worksheet to each pair and ask them to cut out the dominoes (make sure they only cut along the dotted lines, not the line dividing the domino). They take it in turns to arrange the cards so that the pictures and words are next to each other.

Resource 6 Unit 3

Students work on their own. Give a copy of the worksheet to each student and ask them to find the days of the week in the wordsearch and write them, in order, on the lines provided. Then they look for the extra word hidden in the wordsearch and write it on the last line. Can they tell you which days are at the weekend?



Resource 7 Unit 4

Students work in pairs. Give a copy of the worksheet to each student and ask them to write the words on the line. They mix up the two sets of cards and place them face down on the table. They take turns to find matching pairs, naming them each time (a picture and the correct text). If the cards are the same, the children keep the pair and continue.

Resource 8 Unit 4

Students work on their own. Give a copy of the worksheet to each student and ask them to circle the transport words in the word chain and to write the words on the lines provided. They then colour in the colour key below and use the colour key to colour in the transport pictures in the corresponding colours.

Resource 9 Unit 5

Students work on their own. Give a copy of the worksheet to each student and ask them to find the 10 animal words in the wordsearch and write them in the spaces provided.

Resource 10 Unit 5

Students work on their own or in pairs. Give out a copy of the worksheet to each student and ask the students to cut out the cards. They mix up two sets of cards and place them face down on the table. They take turns to find matching pairs, naming them each time (a picture and the correct text). If the cards are the same, the children keep the pair and continue.

Resource 11 Unit 6

Students work on their own. Give a copy of the worksheet to each student and ask them to describe each of the pictures 1-10, using the words from the box above. They then complete the crossword on their own. Explain that the puzzle will tell them where the children are. They will need to find the arrow and read the words going downwards (11).

Resource 12 Unit 6

Students work on their own. Give a copy of the worksheet to each student and ask them to colour the paint splodges. Then ask them to colour the pictures according to the colour key. They use the letters surrounding each picture to solve the puzzle and write the word on the line.

Resource 13 Unit 7

Students work in pairs. Give out a copy of the worksheet to each student and ask the students to cut out the cards. They mix up two sets of cards and place them face down on the table. They take turns to find matching pairs, naming them each time (a picture and the correct text). If the cards are the same, the children keep the pair and continue.



Resource 14 Unit 7

Students work on their own. Give a copy of the worksheet to each student and ask them to find the 5 place words in the wordsearch and write them under the correct picture.

Resource 15 Unit 8

Students work in pairs. Give a copy of the worksheet to each student. They solve the puzzle and write the animal words on the lines. They then cut out the dominoes (make sure they only cut along the dotted lines, not the line dividing the domino) and mix both sets. They take it in turns to arrange the cards so that the pictures and words are next to each other.

Resource 16 Unit 8

Students work on their own. Give a copy of the worksheet to each student and ask them to do the matching activity. They then make a wordsearch by including all of the words in the grid below, filling the remaining squares with letters. They swap their wordsearches with a friend and find their friend's words in the grid.

Resource 17 Unit 9

Students work on their own. Give a copy of the worksheet to each student and ask them to solve the puzzles by writing the words below the pictures. Check all of the answers as a class. They then cut out the cards and play memory in pairs by mixing the two sets of cards and placing all of the cards face down on the table. They take it in turns to turn over two cards. If they match, they keep them; if they don't, they put them back face down on the table and it's the next student's turn.

Resource 18 Unit 9

Students work on their own. Give a copy of the worksheet to each student and ask them to find the feeling words and write them in the spaces provided. They then read the feeling words and draw the corresponding faces.

Grammar

Resource 19 Unit 1

Students work on their own. Give a copy of the worksheet to each student. They look at the pictures and read the sentences. They circle I or We in each sentence, depending on the number of people in each picture. Then they tick the sentences that match the pictures and cross the sentences that don't match.

Resource 20 Unit 1

Students work on their own. Give a copy of the worksheet to each student. They order the sentences and write an answer to the question using words from the boxes above. They then match the sentences to the corresponding picture.



Resource 21 Unit 2

Students work on their own. Give a copy of the worksheet to each student. They identify and circle the correct pronoun. Then they solve the puzzles by writing the correct colour and clothes words on the lines. They then colour the pictures according to the information in the sentences.

Resource 22 Unit 2

Students work on their own. Give a copy of the worksheet to each student. They first order and write the questions and then choose the correct possessive pronoun in the answers. They then colour the pictures.

Resource 23 Unit 3

Students work on their own. Give a copy of the worksheet to each student. They look at the pictures and whether they have a tick or a cross. They write the sentences below each picture using the words in the boxes.

Resource 24 Unit 3

Students work on their own. Give a copy of the worksheet to each student. They solve the days of the week puzzles and write the words in the corresponding place in the questions. They then answer the questions using the sentences from the box. Ask the students if they do any of the activities in the pictures and ask about the days of the week they do the activities.

Resource 25 Unit 4

Students work on their own. Give a copy of the worksheet to each student. They order and write the sentences. They then look at the pictures and identify the correct picture.

Resource 26 Unit 4

Students work on their own. Give a copy of the worksheet to each student. They complete each sentence with a profession and decide how the person goes to work. They then draw a picture of the person in the box provided.

Resource 27 Unit 5

Students work on their own. Give a copy of the worksheet to each student. They order and write the questions. Then write the answers using the sentences from the box.

Resource 28 Unit 5

Students work on their own. Give a copy of the worksheet to each student. They look at the pictures and the ticks and crosses. They write the corresponding questions and answers under each picture.



Resource 29 Unit 6

Students work on their own. Give a copy of the worksheet to each student. They look at the pictures and the ticks and crosses. They solve the word puzzles. Then they write the corresponding sentences about each picture using the words in the box.

Resource 30 Unit 6

Students work on their own. Give a copy of the worksheet to each student. They order and write the questions and circle the answers by looking at the picture and deciding whether the sentence is true or not. If you have time, you can ask the students to make their own cards including other pictures and writing the questions for their friends to answer.

Resource 31 Unit 7

Students work on their own. Give a copy of the worksheet to each student. Ask the class to describe the two pictures of the living room and bedroom. They solve the word puzzles and complete the sentences about the pictures. They then colour the furniture in the pictures in the corresponding colours.

Resource 32 Unit 7

Students work on their own. Give a copy of the worksheet to each student. They solve the word puzzles and complete the sentences about the pictures.

Resource 33 Unit 8

Students work on their own. Give a copy of the worksheet to each student. They order and write the questions and write answers about the animals. They then match the questions to the animal pictures.

Resource 34 Unit 8

Students work on their own. Give a copy of the worksheet to each student. They look at the pictures and solve the word puzzles. They then write the questions and circle the appropriate answers.

Resource 35 Unit 9

Students work on their own. Give a copy of the worksheet to each student. Ask the class to identify where the people are in the pictures. They then write sentences about the pictures using the words from the boxes.

Resource 36 Unit 9

Students work on their own. Give a copy of the worksheet to each student. Ask the class how they were feeling yesterday. Elicit the feeling words. They then look at the pictures on the Resource and identify the feelings. They write sentences about each picture.



Communication games

Resource 37 Unit 1 When do you...?

Give a copy of the worksheet to each student. Students complete the worksheet individually and then work with a partner. They think about the pictures and decide if and when they do each activity, for example, if they play football, they should tick the corresponding box and write when they play football (in the evening / morning, etc.) Then in pairs, they ask and answer questions about each of the activities and write the information for their friend in the second column.

Resource 38 Unit 2 Find the differences

Give a copy of the worksheet to each student. Students work on their own. They colour the clothes of the people in the park. Then, in pairs, students sit back-to-back and take turns to ask and answer questions about each other's pictures. For example, *Number 1. What colour is her dress? > In my picture, her dress is blue. In my picture, her dress is green.* You may like to give students another worksheet each. They take turns to ask and answer questions to create their partner's picture of the park.

Resource 39 Unit 3 Grace and Matt's week

Give a copy of the worksheet to each student. Students work in pairs and decide who is going to be Student A and who is Student B. Student A has information about Matt's week and Student B has information about Grace's week. Student A asks *Does Grace play the piano on Monday?* Student B looks at Grace's information and checks whether there is a tick or a cross for that day and replies *Yes, she does or No, she doesn't.* Student A should circle the correct answer for Grace. They continue until Student A has all of the information for Grace. They then change roles and Student B asks about Matt, for example, *Does Matt do karate on Monday?* and Student A replies *Yes, he does or No, he doesn't* and Student B circles the correct answer on their list. They continue until they both have all of the information.

Resource 40 Unit 4 I want to be a...

Give a copy of the worksheet to each student.

Activity 1: Students work on their own to complete the profession they would like to do in the future.

Activity 2: In groups of four, students take turns to interview the other group members. They ask each group member, one by one, questions about each of the professions, for example, *Do you want to be a teacher?* If the child says *Yes*, they write their name in the corresponding space. When the questionnaires are completed, the teacher asks *Tell me who want to be artists / pop stars*, etc. The children look at their questionnaires and give the information.



Resource 41 Unit 5 A day on a farm

The students choose which action the children are doing and match it with a line to either a boy, a girl or 2 children. (There is a choice of actions: feeding hens, etc.) In the case of the animals, they match it to an animal or animals. (There is a choice of actions: running, walking, etc.)

After matching and colouring their picture they work in pairs. They should not show each other their worksheet. They ask and answer questions using the information on their pictures. For example:

Student 1: Jill. Is she sweeping the barn?

Student 2: No. she isn't.

Student 1: Is she brushing the horse?

Student 2: Yes, she is.

Student 1: Sue and Matt. Are they feeding the chickens?

Student 2: No, they aren't.

Student 1: Are they collecting eggs?

Student 2: Yes, they are.

Student 1: Ducks. Are they flying?

Student 2: No, they aren't.

Student 1: Are they swimming?

Student 2: Yes, they are.

Resource 42 Unit 6 Who is it?

Students find the differences in the pictures by comparing the pictures and making statements about the two pictures and the differences.

First, the students compare the two pictures and work in pairs to find 12 differences in picture 2. They make statements about the differences, e.g. *In picture 1 she's got a plain backpack*. *In picture 2 she's got a fancy backpack*.

Then they ask questions to identify people in either picture 1 or picture 2.

For example:

Student A: Picture 1. He's wearing a jacket. He's got a ball.

Student B: (*Pointing*) Is it this boy?

Student A: Yes, it is.



The students can write the differences in their notebooks and check the spelling together using the Pupil's Book as a reference.

Resource 43 Unit 7 Find the differences

Cut the worksheets in half and give half the class Student A and half the class Student B. In pairs, students sit back-to-back and take turns to describe their pictures. The aim is to find similarities and differences, without looking at each other's pictures. They mark the differences with a small cross when they discover them. They can also draw in what's missing. They must not show each other the pictures until they have found all the differences. Then they can compare the pictures and write the differences in their notebooks.

Resource 44 Unit 8 Dominoes

Give a copy of the worksheet to each group of 3 students and ask them to cut out the dominoes. Students shuffle their domino cards and share them out. They can put their dominoes faceup in front of them, hiding their dominoes with an open book. They match the question and answers, asking the questions and answers as they match each domino.

Resource 45 Unit 9 Miming game

This is a miming activity. Divide the children into 2 teams of 2 (4 children) and give each group the mime cards to cut out (or give them cut out mime cards). The students put the cards in a pile face down in the middle of the table. Each team takes it in turns to take one card from the top of the pile and mime the place or the emotion. You may wish to give an example.

Tell the students they have only 3 guesses. If they guess correctly within 3 guesses, they get to keep the card. If not, the card is returned to the bottom of the pile. Remind the class that they are talking about yesterday.

Songs

Students can use these worksheets for further vocabulary practice with the text of the song.

- In every unit, students listen to the song and simultaneously do the corresponding task: circle or write the target words.
- From Resource 48 (Unit 3) onwards you may wish to use the worksheet to check students' retention of the song. Students first complete the task, then listen to the song and check.
- The procedure for the songs worksheets is the same for all units.

Teaching Notes

Stories

Students can use the sets of storycards in various ways.

- **Hold up the picture.** Students have one set each or one between two in pairs. Play the story recording again. Students listen and hold up the correct story card.
- **Sequencing.** Students have one set each or one for each pair or small group. Play the story recording again. Students listen and put the story cards in the correct sequence. Alternatively, they sequence the story cards first, then listen and check they are right.
- **Matching.** Make enough sets of story cards so that each student in the class will have one card. Distribute the cards to the class. Students have to arrange themselves into story groups, with one of each frame per story. They then put the story in order. (Note some students may need to have more than one picture so that all the stories are complete.)
- **Completing speech bubbles.** Students make and write the speech bubbles, using the story text in the Pupil's Book or words on the board to help them.
- The procedure and suggested activities for the mini storycards are the same for all units.

Culture videos

Resource 64 Unit 1

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the pictures and match the breakfast to the correct person. They then identify whether the person has a big breakfast or small breakfast, according to the video.

Activity 2

Play the video again and ask the students to watch out for what Sophie and Lee have for breakfast. They then complete Activity 2. Elicit the answers from the class.

Resource 65 Unit 2

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the photos and write numbers in the same order as the pictures appear on the video.



Activity 2

Ask the students to look at the pictures, and read the sentences and the words in the box. Play the video again and ask the class to complete the sentences.

Resource 66 Unit 3

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the photos and write numbers in the same order as the pictures appear in the video.

Activity 2

Play the video again and ask the students to identify the different balls used in the sports. They then do the matching activity on the worksheet.

Resource 67 Unit 4

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the photos and decide which pictures show ways in which children in the video go to school. They should tick only the pictures that appear in the video. Play the video again for the students to check their answers.

Activity 2

Students circle the transport words in the word chain and write them under the corresponding pictures.

Resource 68 Unit 5

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the photos and tick the animals they see in the video. They should tick only the pictures that appear in the video. Play the video again for the students to check their answers.

Activity 2

Play the video again and ask the students to match the sentences.

Resource 69 Unit 6

Students work on their own. Give a copy of the worksheet to each student.



Activity 1

Play the video. Students look at the photos and write numbers in the same order as the pictures appear in the video.

Activity 2

Students look at the pictures and the word box. Play the video again and ask the students to write the labels.

Resource 70 Unit 7

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the pictures, the gapped sentences and the word box. Play the video again and ask the students to complete the sentences.

Activity 2

Ask the students to look at the pictures, count the items in each picture and write the numbers in the boxes.

Resource 71 Unit 8

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the word chain and circle the animal words. Play the video again and ask the students to complete the animal words below the pictures.

Activity 2

Play the video again and ask the students to complete the sentences with the animal words and to circle whether the animals can or can't do each action.

Resource 72 Unit 9

Students work on their own. Give a copy of the worksheet to each student.

Activity 1

Play the video. Students look at the photos and write numbers in the same order as the places appear in the video. Play the video again and ask the students to check their answers.

Activity 2

Students look at the pictures and identify the emotions they can see. They complete the sentences with the correct feeling words.



English in action

Students can use the sets of pictures as 'realia' when they practise the *English in action* dialogues from the Pupil's Book.

- In Resource 73, students have one set of cards each or one between two in pairs. As they practise the dialogue on Pupil's Book page 15, they choose the corresponding picture cards to represent the blue and green words in their dialogues.
- The procedure for the *English in action* cards is the same for all units.

Phonics

Students use the phonics worksheets to make their own set of phonics picture cards and letter tiles.

- Students trace over the letters in the picture cards. They then cut out the phonics picture cards and letter tiles. They work in pairs, in turns saying the target words (*cake*, *plane*, *kite*, *bike*) for their partner to listen and match a picture and a letter tile.
- The procedure and suggested activities for the phonics photocopiables is the same for all units.

CLIL

Resource 91 Unit 1

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students read the colours and colour in the paints.

Activity 2: Students read the sentences and decide which secondary colour will appear if they mix the two colours. They show how the two colours mix by colouring in the picture and write the name of the secondary colour on the lines provided.

Activity 3: Students complete the sentences with the colour words from the word box.

Resource 92 Unit 2

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students colour the clothes in red, green or blue.

Activity 2: Students read the words and decide whether they are items of clothing for winter or summer or both and write the words in the corresponding area of the Venn diagram.

Teaching Notes

Activity 3: Students complete the classifying activity by ticking the corresponding boxes.

Activity 4: Students count the number of red and blue items and write the numbers in the spaces.

Resource 93 Unit 3

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students read the words and match them to the correct picture.

Activity 2: Students look at the pictures and talk about the similarities and differences between the two landscapes. They then read the words in the word box and label the pictures.

Resource 94 Unit 3

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students look at the clocks and match them to the correct sentences.

Activity 2: Students read the sentences and draw or write the correct times on the clocks.

Activity 3: Students complete the sentences about themselves using the suggestions in the box. You may need to help students with language for some students to personalise the sentences.

Resource 95 Unit 4

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students read the profession, draw a line from it to a picture of a tool this person may use and then continue with a line to the name of the tool. Ask the students about the tools different people need, for example, *Who needs a hammer? Who needs a stethoscope?*

Activity 2: Students circle the word that doesn't fit to complete the sentences.

Resource 96 Unit 5

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students think about the features of birds and circle the animals that are birds. Ask them why the other animals are not birds.

Activity 2: Students read the names of different birds and match them with the corresponding photo.

Activity 3: Students tick () the features of birds.

Activity 4: Students draw and label a bird using the words from Activity 3. They can use the photos from Activity 2 or choose a different bird.



Resource 97 Unit 6

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Ask the students to identify the signs and say what people must or mustn't do. Students read the place words and match them to the signs they are likely to see there.

Activity 2: Students look at the illustrations and write the directions.

Resource 98 Unit 6

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students read the words and complete the compass points on the picture.

Activity 2: Students read the sentences and tick (\checkmark) the things they can see on a map.

Activity 3: Students match the questions about maps and the answers.

Activity 4: Students draw and label a map using the words from the box.

Resource 99 Unit 7

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students look for and circle the words in the wordsearch.

Activity 2: Students do a classifying activity by writing the words in either Day or Night.

Activity 3: Students use the letters to solve the puzzle and write the word on the line.

Resource 100 Unit 8

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students do a classifying activity by circling the healthy foods in green and the unhealthy foods in red.

Activity 2: Students complete the table with the words they have classified in Activity 1.

Activity 3: Students read the menus and decide whether they think they are healthy or unhealthy using the criteria they discussed in Activity 1 and write the words 'healthy' or 'unhealthy' on the lines.

Resource 101 Unit 9

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students read the place names in the box. They then identify the buildings on the map and label them with the numbers.

Activity 2: Students identify the places and write them on the lines.

Activity 3: Students do a personalisation activity by writing about the places in their town.



Resource 102 Unit 9

Students work on their own. Give a copy of the worksheet to each student.

Activity 1: Students look at the photos and decide which ones are simple machines. They then write the words in the spaces provided.

Activity 2: Students read the sentences about simple machines and decide whether they are true or false.

Activity 3: Students look at the photos of everyday objects and decide how each moves. They then circle the correct movement in the activity.



Vocabulary

Resource 3

1 orange socks, a blue scarf, a yellow hat, black jeans, brown sandals, a white and orange baseball cap, a pink dress, red pyjamas, a purple shirt, green trainers

Resource 4

1 1 handbag, orange 2 keys, black 3 glasses, blue 4 phone, green5 computer, grey 6 backpack, yellow

Resource 6

1 y) [m] u S d а t w 0 h р S а е d t u а У 0 n n m е d n s d k r W r s а t u r d а **y**) е S f d i d 0 r а (y)n d m 0 ้ร d а а u n у) W d d а е n е S y)

1 Monday 2 Tuesday 3 Wednesday 4 Thursday 5 Friday 6 Saturday7 Sunday 8 weekend

Resource 7

1 1 teacher 2 nurse 3 doctor 4 pop star 5 astronaut 6 pilot 7 dancer 8 builder 9 cook 10 artist

Resource 8

1 a train (grey) b boat (pink and purple sails, brown wood) c bus (yellow bodywork, black wheels) d underground (red sign, blue frame) e motorbike (orange helmet, black jacket, blue motorbike, black wheels) f car (green bodywork, black wheels)



1

g	х	t	d	С	h	n
0	5	b	u	h	b	b
C	h	i	С	k	е	n
О	e	r	k	е	е	ι
w	e	d	k	b	С	r
С	р	g	0	а	t	t
h	0	r	S	е	е	n
d	0	n	k	е	у	d
t	u	r	k	е	у	u

1 sheep 2 horse 3 chicken 4 bee 5 goat 6 cow 7 turkey 8 bird 9 donkey 10 duck

Resource 11

1 1 soft 2 dirty 3 plain 4 fancy 5 wet 6 hard 7 new 8 old 9 dry 10 clean 11 out in the forest

Resource 12

1 1 sunscreen (3 – yellow, 4 – grey, 5 – blue)

2 tent (1 – orange, 2 – green, 3 – yellow, 4 – grey)

3 toothpaste (2 – green, 4 – grey, 5 – blue)

4 sleeping bag (5 – blue, 6 – red, 7 – black, 8 – brown)

5 shampoo (3 – yellow, 9 – purple, 10 – pink)

6 torch (1 – orange, 2 – green, 6 – red, 7 – black)

Resource 14

b	t	r	S	٧	u	w	t	٧	r	b
e	n	0	р	р	0	S	i	t	е	e
h	р	ι	х	v	w	r	S	n	t	t
i	е	х	t	u	b	е	h	d	w	w
n	i	n	f	r	0	n	t	0	f	е
d	n	е	х	t	t	0	р	r	е	е
t	р	0	S	t	е	е	х	t	n	n

1 1 in front of 2 next to 3 opposite 4 behind 5 between

Resource 15

1 1 giraffe 2 eagle 3 hippo 4 monkey 5 penguin 6 tiger 7 zebra
8 crocodile 9 kangaroo 10 elephant



1 1 e 2 b 3 g 4 c 5 h 6 a 7 f 8 d

Resource 17

1 1 chemist 2 bookshop 3 restaurant 4 post office 5 bakery 6 supermarket 7 park 8 bank 9 department store 10 cinema

Resource 18

1 1 sad 2 surprised 3 happy 4 bored 5 angry 6 scared

Grammar

Resource 19

1 1 We \times 2 I \checkmark 3 We \times 4 I \checkmark 5 We \times 6 I \times 7 I \checkmark 8 We \checkmark 9 We \checkmark 10 We \times

Resource 20

- 1 1 When do you go to school? We go to school in the morning. b
 - 2 When do you play football? We play football in the evening. c
 - 3 When do you go home? We go home in the afternoon. a
 - 4 When do you get up? We get up in the morning. d
 - 5 When do you have dinner? We have dinner at night. f
 - 6 When do you play baseball? We play baseball in the morning. e

Resource 21

- 1 1 They're wearing yellow dresses. 2 You're wearing green baseball caps.
 - 3 You're wearing blue jeans. 4 We're wearing purple pyjamas.
 - **5** They're wearing orange socks. **6** We're wearing brown shirts.

- 1 1 What colour are their backpacks? (c) Their backpacks are orange.
 - 2 What colour are our computers? (a) Our computers are grey.
 - 3 What colour are your phones? (d) Your phones are green.
 - 4 What colour are their handbags? (f) Their handbags are purple.
 - 5 What colour are our keys? (b) Our keys are grey and blue.
 - 6 What colour are your glasses? (e) Your glasses are red.



- 1 1 He doesn't watch TV. He listens to music.
 - 2 She doesn't read a book. She does karate.
 - 3 He doesn't play tennis. He skateboards.
 - 4 She doesn't play video games. She roller skates.
 - **5** She doesn't listen to music. She plays the piano.
 - 6 He doesn't play tennis. He watches TV.

Resource 24

- **1 1** Does she play tennis on Monday? Yes, she does.
 - 2 Does he roller skate on Tuesday? Yes, he does.
 - 3 Does he go to school on Wednesday? Yes, he does.
 - 4 Does he listen to music on Thursday? Yes, he does.
 - 5 Does he do karate on Friday? No, he doesn't.
 - 6 Does she play basketball on Saturday? Yes, she does.
 - 7 Does he roller skate on Sunday? No, he doesn't.
 - 8 Does she play the piano at the weekend? No, she doesn't.

Resource 25

- 1 1 I want to be a cook. a 2 I want to be a builder. b
 - 3 I want to be an artist. a 4 I want to be a pilot a
 - **5** I want to be a nurse. b **6** I want to be an astronaut. a
 - 7 I want to be a pop star. b 8 I want to be a doctor. a
 - **9** I want to be a teacher. a **10** I want to be a dancer. b
 - Students' own answer.

Resource 26

1 Student's own answers.

- **1 1** Is it jumping? Yes, it is. **2** Is it swimming? No, it isn't.
 - 3 Is she running? Yes, she is. 4 Is he drawing? No, he isn't.
 - **5** Is it walking? Yes, it is. **6** Is she dancing? No, she isn't. **7** Is he singing? Yes, he is.
 - **8** Is she reading? No, she isn't. **9** Is it running? Yes, it is.
 - **10** Is it flying? No, it isn't.



- **1 1** a Are they brushing the horses? No, they aren't. b Are they collecting the eggs? Yes, they are.
 - 2 a Are they sweeping the barn? No, they aren't. b Are they fixing the gate? Yes, they are.
 - **3** a Are they milking the cows? No, they aren't. b Are they cleaning the cage? Yes, they are.
 - **4** a Are they collecting the eggs? No, they aren't. b Are they milking the cows? Yes, they are.
 - **5** a Are they fixing the gate? No, they aren't. b Are they milking the cows? Yes, they are.
 - **6** a Are they cleaning the cage? No, they aren't. b Are they sweeping the barn? Yes, they are.

Resource 29

- 1 1 I've got a fancy kite. I haven't got a plain kite.
 - 2 He's got a new computer. He hasn't got an old computer.
 - 3 She's got a dirty dress. She hasn't got a clean dress.
 - 4 He's got wet trainers. He hasn't got dry trainers.

Resource 30

- **1 1** Has he got a sleeping bag? Yes, he has.
 - 2 Have you got shampoo? Yes, I have.
 - 3 Has she got a tent? No, she hasn't.
 - 4 Has he got a torch? No, he hasn't.
 - 5 Have you got sunscreen? Yes, I have.
 - 6 Has she got toothpaste? No, she hasn't.

- **1 1** There are two blue beds in the bedroom.
 - 2 There's a pink wardrobe in the bedroom.
 - 3 There's a yellow armchair in the living room.
 - 4 There are two black bookcases in the bedroom.
 - **5** There's a green window in the living room.
 - **6** There are two brown doors in the living room.
 - **7** There's a red clock in the bedroom.
 - 8 There's a red and white armchair in the living room.



- **1 1** There aren't any mirrors next to the door.
 - 2 There aren't any armchairs opposite the window.
 - 3 There isn't a sofa in front of the television.
 - 4 There isn't a television between the bookcases.
 - 5 There aren't any wardrobes behind the bed.
 - **6** There isn't a clock opposite the door.
 - 7 There aren't any beds in front of the window.
 - 8 There isn't a window behind the armchairs.
 - **9** There isn't a teddy between the armchairs.
 - 10 There aren't any skateboards next to the door.

Resource 33

- **1** 1 Can penguins fly? No, they can't. d **2** Can hippos swim? Yes, they can. a
 - 3 Can eagles fly? Yes, they can. e 4 Can tigers swim? Yes, they can. b
 - **5** Can crocodiles climb trees? No, they can't. c
 - 6 Can elephants jump? No, they can't. h 7 Can zebras fly? No, they can't. j
 - 8 Can giraffes run? Yes, they can. i 9 Can monkeys jump? Yes, they can. f
 - **10** Can kangaroos climb trees? No, they can't. g

Resource 34

- 1 1 Are there any ice lollies? Yes, there are. 2 Is there a coconut? No, there isn't.
 - 3 Is there a mango? Yes, there is. 4 Are there any burgers? Yes, there are.
 - **5** Are there any grapes? No, there aren't. **6** Is there a kiwi? Yes, there is.
 - 7 Is there an ice lolly? No, there isn't. 8 Are there any kiwis? No, there aren't.

Resource 35

- 1 1 He was at the bank. He wasn't at the chemist.
 - 2 She was at the bakery. She wasn't at the restaurant.
 - 3 She was at the park. She wasn't at the department store.
 - 4 He was at the post office. He wasn't at the cinema.
 - 5 She was at the bookshop. She wasn't at the supermarket.
 - 6 He was at the bank. He wasn't at the post office.
 - 7 She was at the bakery. She wasn't at the park.
 - 8 He was at the chemist. He wasn't at the department store.

- 1 1 We were surprised. We weren't happy. 2 You were angry. You weren't scared.
 - 3 You were bored. You weren't sad. 4 We were happy. We weren't bored.
 - **5** We were scared. We weren't surprised. **6** You were sad. You weren't angry.



Communication games

Resource 42

In picture 1, he's got an old sleeping bag. In picture 2, he's got a new sleeping bag.

In picture 1, he's got a wet sleeping bag. In picture 2, he's got a dry sleeping bag.

In picture 1, she's got a robot. In picture 2, she hasn't got a robot.

In picture 1, she's got a book. In picture 2, she hasn't got a book.

In picture 1, she's got a fancy kite. In picture 2, she's got a plain kite.

In picture 1, he's got toothpaste. In picture 2, he hasn't got toothpaste.

In picture 1, she's got shampoo. In picture 2, she hasn't got shampoo.

In picture 1, he's got sunscreen. In picture 2, he's got a torch.

In picture 1, he's got a soft ball. In picture 2, he's got a hard ball.

In picture 1, she's got a plain backpack. In picture 2, she's got a fancy backpack.

In picture 1, he's got a dirty baseball cap. In picture 2, he's got a clean baseball cap.

In picture 1, she's got an old scooter. In picture 2, she's got a new scooter.

Resource 43

In the bedroom:

In picture 1, there are two skateboards next to the door. In picture 2, there are three balls next to the door.

In picture 1, there are two windows behind the beds. In picture 2, there are two pictures behind the beds.

In picture 1, there's a wardrobe between the beds. In picture 2, there's a mirror between the beds.

In picture 1, there are two chairs in front of the beds. In picture 2, there aren't any chairs in front of the beds.

In picture 1, there's a dinosaur on the desk. In picture 2, there's a dinosaur under the desk.

In the living room:

In picture 1, there are two bookcases next to the door. In picture 2, there aren't any bookcases next to the door.

In picture 1, the door is open and there is a bag behind the door. In picture 2, the door is closed and there isn't a bag.

In picture 1, there's a dog in front of the television. In picture 2, there's a cat in front of the television.

In picture 1, there's one armchair opposite the door. In picture 2, there are two armchairs opposite the door and one armchair next to the door.

In picture 1, there are two keys on the table. In picture 2, there are two books on the table.



Songs

Resource 46

1 1 in the morning 2 in the afternoon 3 in the evening 4 at night

Resource 47

1 1 blue 2 handbags 3 grey 4 computer 5 green 6 phones

Resource 48

1 1 go to school 2 Wednesday 3 Friday 4 roller skate 5 Thursday 6 weekend

Resource 49

1 1 boat 2 Bus 3 Car 4 train 5 Motorbike 6 train

Resource 50

1 1 cows 2 sweeping 3 sweeping 4 donkeys 5 cleaning 6 fixing

Resource 51

1 1 shampoo 2 torch 3 tent 4 toothpaste 5 sunscreen 6 sleeping bag

Resource 52

1 1 bed 2 red 3 behind 4 in front of 5 clock

Resource 53

1 1 there 2 coconuts 3 mango 4 isn't 5 burgers 6 hungry 7 kiwi 8 Yes

Resource 54

1 1 happy 2 surprised 3 scared 4 bored 5 angry 6 were

Culture videos

Resource 64

- 1 1 b 2 a 3 small 4 big
- 2 1 peanut butter 2 toast 3 milk 4 cereal 5 omelette 6 juice 7 potatoes

- 1 a 4 b 5 c 1 d 6 e 2 f 3
- 2 1 drums 2 mask 3 beads 4 costumes

Answer Key

Resource 66

1 a5 b2 c6 d3 e4 f1

2 1 play tennis, d 2 play basketball, c 3 play football, a 4 play rugby, b

Resource 67

1 a, c, e

2 1 car 2 bike 3 school bus 4 train 5 walk

Resource 68

1 You can see all the animals except the chicken. 1 goat 2 horse 3 duck 4 chicken 5 cow 6 sheep

2 1 d 2 c 3 b 4 e 5 a

Resource 69

1 a 5 b 6 c 3 d 4 e 1 f 2

2 a bread b fruit c orange juice d graham cracker e marshmallow f chocolate

Resource 70

1 1 armchair, fireplace, living room 2 bed, lamp, television, bedroom

2 1 doors: 1 2 windows: 2 3 walls: 4

Resource 71

1 1 kangaroo 2 wallaby 3 koala 4 kookaburra

2 1 kangaroo, can't, can2 koala, can't, can't, can3 kookaburra, can't, can't, can't, can

Resource 72

1 a 4 b 6 c 3 d 5 e 1 f 2

2 1 happy 2 angry 3 bored 4 sad

CLIL

Resource 91

2 1 orange 2 purple 3 green

3 1 blue, red, yellow 2 orange, purple, green



- 2 Winter: scarf, hat Summer: dress, sandals, shorts Both: socks, jeans, T-shirt
- 3 Student's own answers
- 4 Student's own answers

Resource 93

- 1 a: urban landscape, roads and buildings b: forest landscape, trees and grass
- 2 1 mountain 2 valley 3 lake 4 river 5 port 6 coast 7 bay 8 beach

Resource 94

1 1d 2a 3b 4c

2









3 Student's own answers.

Resource 95

- 1 1 d, a paintbrush and paint 2 c, a stethoscope 3 a, a spoon
 4 f, a hammer and a helmet 5 g, a microphone 6 e, a spacecraft
 7 b, a whiteboard 8 j, a thermometer 9 i, a plane 10 h, ballet shoes and a tutu
- 2 1 a hammer 2 a thermometer 3 a stethoscope 4 a spoon

Resource 96

- 1 duck, chicken, turkey
- 2 1 b 2 c 3 d 4 a 5 e 6 f
- **3** feathers (\checkmark) fur (x) wings (\checkmark) beak (\checkmark)
- 4 Student's own answers.

Resource 97

- 1 1 a, d 2 b, f 3 c, e
- 2 1 left 2 Stop 3 right 4 Walk

- 1 a North b West c East d South
- **2** Things you can see on a map: a compass, your country, your school, farms and paths



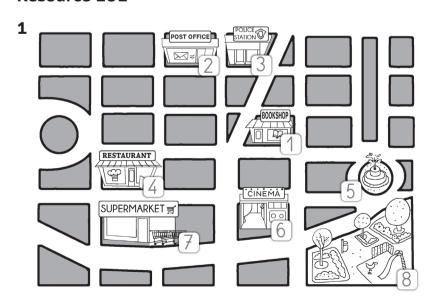
- 3 1 b 2 d 3 e 4 a 5 c
- 4 Student's own answers.

_					_						
1	а	i	ι	i	g	r	t	n	r	n	g
	j	k	р	C	0	m	е	t	S	V	ι
	(r)	а	i	n	b	0	W	b	С	е	d
	t	k	b	С	l	0	u	d	5	b	m
	S	С	r	5	u	n	f	q	h	i	g
	j	ι	m	t	i	h	е	е	р	r	f
	n	d	b	а	t	5	0	r	S	d	n
	w	u	х	r	S	а	t	u	r	S	У
	v	i	n	S	r	С	t	S	z	а	o

- 2 Day: Sun, rainbow Night: stars, Moon, comets, bats Both: clouds, birds
- 3 telescope

Resource 100

- 1 Circled in green (healthy foods):
 fruit, vegetables, fish, lentils, brown bread, brown rice
 Circled in red (unhealthy foods):
 cake, sweets, sugar, salt, fried food, crisps
- **2** Healthy foods: fruit, vegetables, fish, lentils, brown bread, brown rice Unhealthy foods: cake, sweets, sugar, salt, fried food, crisps
- **3** a unhealthy b healthy c healthy





- 2 1 The supermarket 2 The police station
- **3** Student's own answers

- 1 seesaw, slide, roundabout
- 2 1 True 2 False 3 True 4 False 5 True
- **3 1** b **2** b **3** b **4** a